

Molly Flynn Gordon, PhD

Curriculum Vitae

University of Chicago Consortium on School Research
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BACKGROUND

Education History

PhD
2010
University of Minnesota, Twin Cities
Department of Educational Policy and Administration
Major: Educational Policy

Dissertation: *Bringing Parent and Community Engagement Back into the Education Reform Spotlight: A Comparative Case Study*
Committee: Karen Seashore Louis (advisor), Kyla Wahlstrom, Nicola Alexander, and Stephen Anderson, external (University of Toronto, Ontario Institute for Studies in Education OISE)

MA
2001
University of Wisconsin, Madison
Department of Educational Policy Studies
Major: Philosophy of Education
Minor: History of Education

BA
1995
University of Wisconsin, Madison
Department of Philosophy
Major: Philosophy
Minor: Integrated Liberal Studies

Employment History

2013—Present
Senior Research Analyst
UChicago Consortium on School Research
University of Chicago

2009—2013
Research Associate
Center for Applied Research and Educational Improvement
(CAREI)
College of Education and Human Development
University of Minnesota, Twin Cities

- 2001–2009 Research Fellow
Center for Applied Research and Educational Improvement
(CAREI)
College of Education and Human Development
University of Minnesota, Twin Cities
- 1999-2001 Graduate Research Assistant
Department of Educational Policy Studies
University of Wisconsin, Madison
- 1998-2000 Graduate Research Assistant
Wisconsin Center for Education Research (WCER)
University of Wisconsin, Madison

AWARDS AND DISTINCTIONS

- 2011 Finalist, Dissertation of the Year Award, Division A, Administration,
Organization, and Leadership, American Education Research
Association
- 2011 2nd Place Honorable Mention Dissertation of the Year Award for
Leadership for School Improvement (LSI) SIG, American Education
Research Association
- 2011 Finalist, Dissertation of the Year Award, Politics of Education
Association (PEA) SIG, American Education Research Association
- 2006 David L. Clark Scholar, University Council for Educational
Administration

PUBLICATIONS

Klugman, J., **Gordon**, M.F., Sebring, P., & Spote, S., (2015). *A first look at the 5Essentials in Illinois schools*. Chicago, IL: University of Chicago Consortium on Chicago School Research.

de la Torre, M., **Gordon**, M. F., Moore, P., & Cowhy, J. (2015). *School closings in Chicago: Understanding families' choices and constraints for new school enrollment*. Chicago, IL: University of Chicago Consortium on Chicago School Research.

Louis, K.S. Febey, K. & **Gordon**, M.F. (2015). Political cultures in education: Emerging perspectives. In Cooper, B. S., Cibulka, J. G., & Fusarelli, L. D. (Eds.). *Handbook of Education Politics and Policy* (2nd ed.). New York: Routledge.

Gordon, M.F., & Louis, K.S. (2012). Educational systems in North Carolina and Nebraska. In Louis, K.S. & Van Velzen, B., (eds), *Educational Policy in an International Context: Political Culture and its Effects*, Palgrave Macmillan.

Gordon, M.F. (2012). Creating organizational cultures of family and community engagement: The impact of district policies and practices on school leaders. In S. Auerbach, ed., *School Leadership for Authentic Family and Community Partnerships: Research Perspectives for Transforming Practice*: Routledge.

Gordon, M.F., & Louis, K.S. (2012). How to harness family and community energy: The district's role. In K. Leithwood, and K. S. Louis, eds. *Linking Leadership to Learning*: Jossey-Bass.

Gordon, M.F. (2012). Bringing Parent and Community Engagement Back into the Education Reform Spotlight: A Comparative Case Study. *PEA Bulletin*, 36(2). [Invited]

Gordon, M.F., Peterson, K., Gdula, J., & Klingbeil, D. (2011). *A review of literature on grade configurations and school transitions*. Publishing Organization: University of Minnesota, College of Education and Human Development, Center for Applied Research and Educational Improvement.

Louis, K.S., Leithwood, K.L., Wahlstrom, K., Anderson, S.E., Michlin, M., Mascall, B., **Gordon, M.F., Strauss, T., Thomas, E., & Moore, S.** (2010). *Learning from Leadership: Investigating the Links to Improved Student Learning. Final Report of Research to the Wallace Foundation*. Publishing Organizations: Center for Applied Research and Educational Improvement/University of Minnesota and Ontario Institute for Studies in Education/University of Toronto.

Gordon, M.F., & Peterson, K. (2010). *The Minnesota Principals Academy: Final Report*. University of Minnesota, College of Education and Human Development, Center for Applied Research and Educational Improvement.

Michlin, M., **Gordon, M.F., & Berman-Young, Sarah.** (2010). *Ramp-Up to Readiness, 2009-2010 Results. Final Report to the Bush Foundation*. Publishing Organization: University of Minnesota, College of Education and Human Development, Center for Applied Research and Educational Improvement.

Kundin, D.M., **Gordon, M.F., & Peterson, K.** (2010). *Northwest Suburban Integration School District (NWSISD), International Baccalaureate (IB) Programming, Final Report*. University of Minnesota, College of Education and Human Development, Center for Applied Research and Educational Improvement.

Leithwood, K., Louis, K. S., Wahlstrom, K., Anderson, S., Mascall, B., & **Gordon, M.** (2009). How successful leadership influences student learning: The second installment of a longer story. In *Second international handbook of educational change* (pp. 611-629). Springer Netherlands.

Louis, K.S., **Gordon**, M. F., Meath, J., & Thomas, E. (2009). The roots of difference in educational policy: A three-state analysis. In B. Cooper, and B. Fusarelli, eds. *The Rising State*. Albany: SUNY Press.

Gordon, M.F., & Louis, K.S. (2009). Linking parent and community involvement with student achievement: Comparing principal and teacher perceptions of stakeholder influence, *American Journal of Education*, 116 (1), 1-31.

Louis, K.S., Thomas, E., **Gordon**, M. F., & Febey, K. (2008). State leadership for school improvement: An analysis of three states.” *Educational Administration Quarterly*, 44(4), 562-592.

Louis, K.S., Febey, K. **Gordon**, M.F., Meath, J., & Thomas, E. (2007). *Educational Leadership in the States: A Cultural Analysis. Interim Report of Research to the Wallace Foundation*. Publishing Organization: University of Minnesota, College of Education and Human Development, Center for Applied Research and Educational Improvement.

Michlin, M., Kundin, D., & **Gordon**, M.F. (2007). *Safe Schools/Healthy Students: Final Evaluation and Findings*. University of Minnesota, College of Education and Human Development, Center for Applied Research and Educational Improvement.

Freeman, C., **Gordon**, M.F., & Hickey, M. (2007). *Saint Paul Public Schools, Connected Counseling Initiative: Final Report to the Bush Foundation*. Publishing Organization: University of Minnesota, College of Education and Human Development, Center for Applied Research and Educational Improvement.

Gordon, M.F., & Kundin, D.M. (2007). *Moorhead High School Hybrid Block Schedule and Professional Learning Communities, Final Report*. University of Minnesota, College of Education and Human Development, Center for Applied Research and Educational Improvement.

Louis, K.S., & **Gordon**, M.F. (2006). Aligning student support with achievement goals: The secondary principal’s guide. Corwin Press: Thousand Oaks, CA.

Freeman, C., & **Gordon**, M.F. (2006). *Saint Paul Public Schools Smaller Learning Communities: Final Report*. University of Minnesota, College of Education and Human Development, Center for Applied Research and Educational Improvement.

Seppanen, P., Kruse, T., & **Gordon**, M.F. (2005). *State Incentive Grant: Final Case Report*. University of Minnesota, College of Education and Human Development, Center for Applied Research and Educational Improvement.

Gordon, M.F., Hanson, A., & Wahlstrom, K. (2004). *The Minnesota Leadership Forum: Final Report to the Bill and Melinda Gates Foundation*. University of Minnesota, College of Education and Human Development, Center for Applied Research and Educational Improvement.

Jones, L., **Gordon**, M.F., & Seashore, K.S. (2003). *Changing Curriculum Paradigms in University Professional Schools. Sub study report to the Dewitt Wallace Readers' Digest Foundation*. Publishing Organization: University of Minnesota, College of Education and Human Development, Center for Applied Research and Educational Improvement.

Eilers, A., & **Gordon**, M.F. (2003). *Supporting Student Achievement: Distributed Leadership Perspectives. Sub study report to the Dewitt Wallace Readers' Digest Foundation*. Publishing Organization: University of Minnesota, College of Education and Human Development, Center for Applied Research and Educational Improvement.

Gordon, M.F., Hanson, A., & Wahlstrom, K. (2001). *School Leadership and Technology Integration: A Review of the Literature. Interim report to the Bill and Melinda Gates Foundation*. University of Minnesota, College of Education and Human Development, Center for Applied Research and Educational Improvement.

CONFERENCE PRESENTATIONS

Gordon, M.F., (2015). "School closings in Chicago: Understanding families' choices and constraints for new school enrollment." Paper presented at the annual Education Writers Association National Seminar, Chicago, IL, April 20-22. [Invited]

Gordon, M.F., & Cowhy, J. (2015). "School closings in Chicago: Understanding families' choices and constraints for new school enrollment." Paper presented at the annual American Education Research Association, Chicago, IL, April 16-20.

Klugman, J., **Gordon**, M. F., & Sebring, P. (2014). "Exploration of the five essential supports in Illinois." Paper presented at the annual IERC Focus on Illinois Education Research Symposium, Bloomington, IL, October 7-8.

Gordon, M.F., Gdula, J., & Wahlstrom, K. (2013). "Later high school start times: Relationships among sleep quantity, quality, and health factors." Poster presented at the annual meeting of the National Sleep Foundation, Sleep Health & Safety conference, Gaylord National, Washington, D.C., March 1-2.

Gordon, M.F., Pohl, A., Jacob, M., & Christenson, S. (2011). "Unique characteristics of first-in-family aspiring college students: Identifying targeted areas for intervention." Paper presented at the annual meeting of the American Educational Research Association, New Orleans, April 8-12.

Gordon, M.F. (2010). "Leadership Development for Practicing School Principals: An Evaluation of the Minnesota Principals Academy." Paper presented at the annual meeting of the University Council for Educational Administration, New Orleans, October 28-31.

Gordon, M.F., & Louis, K.S. (2008). "Taking the lead: Administrator perceptions of community and family stakeholders in high involvement schools." Paper presented at the annual meeting of the American Educational Research Association, New York, March 24-28.

Gordon, M.F. (2007). "Comparing principal and teacher perceptions of stakeholder influence in decision-making: Explaining the gap between participatory theory and practice." Paper presented at the annual meeting of the University Council for Educational Administration, Washington, D.C., November 15-18.

Gordon, M.F. (2007). "Principal's Perceptions of Stakeholder Influence in Decision-Making: Explaining the Gap between Participatory Theory and Practice." Paper presented at the annual meeting of the American Educational Research Association, Chicago, March 9-13.

Gordon, M.F., Meath, J., & Louis, K.S. (2006). "The District's Role in Implementing State Standards: A Comparative Perspective on Leadership and Culture." Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April 7-11.

Eilers, A., & **Gordon, M.F. (2003).** "Supporting Student Achievement: Distributed Leadership Perspectives." Paper presented at the annual meeting of the University Council for Educational Administration, Portland, November 6-9.

TEACHING

OLPD 5041/SOC 5455, Sociology of Education, Department of Organizational Leadership, Policy, & Development and Department of Sociology, College of Education and Human Development, University of Minnesota, Fall, 2012

EDHD 5005, School and Society, Department of Educational Policy and Administration, College of Education and Human Development, University of Minnesota, Summer, 2004

EDPA 3302/PA 3961, Leadership in the Community, Department of Educational Policy and Administration and the Humphrey Institute of Public Affairs, University of Minnesota, Spring 2004

EDPA 1301/ PA 1961, Personal Leadership in the University, Department of Educational Policy and Administration and the Humphrey Institute of Public Affairs, University of Minnesota, Spring 2003, Fall 2002

SERVICE ACTIVITIES

- 2013-present Submission reviewer for American Education Research Association Annual Meeting
- 2014-present Advisory Board member for the Science Leadership Initiative: Museum of Science and Industry, Chicago, IL.
- 2010-present Manuscript reviewer: Journal of School Leadership, American Education Research Journal, Educational Policy
- 2008-present Proposal reviewer, University Council for Educational Administration.
- 2003-2010 Diversity Committee, College of Education and Human Development, University of Minnesota, Twin Cities.
- 2009-2011 Honors and Awards Workgroup, College of Education and Human Development, University of Minnesota, Twin Cities

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- 1998–present American Educational Research Association
 Division A, Administration, Organization, and Leadership
 Division L, Educational Policy and Politics
 Leadership for School Improvement (LSI) SIG
 Sociology of Education SIG
 Politics of Education Association SIG
- 2002-2013 University Council for Educational Administration