

ELAINE M. ALLENSWORTH

EMPLOYMENT

- 2013 - Present Lewis-Sebring Director
University of Chicago Consortium on School Research
- 1998 – 2013 Senior Director and Chief Research Officer (2010-2013)
Associate Director for Statistical Analysis (2001-2009)
Senior Research Analyst (1998 - 2001)
University of Chicago Consortium on School Research
- 1990 – 1991 Spanish and Science Teacher
Normandy High School, Parma, Ohio

EDUCATION

- 1997 Ph.D. Sociology , Michigan State University
- 1994 M.A. Sociology and Urban Studies, Michigan State University
- 1990 B.A. Spanish major and Education minor, Kent State University
Honors College, Summa cum Laude, Phi Beta Kappa

AWARDS

- 2015 AERA Division H Outstanding Publications Competition, First Place in Applied Research for
Looking forward to High School and College: Middle Grade Indicators of Readiness
- 2014- RHSU Edu-Scholar Public Influence rankings
2017
- 2010 AERA Division H Outstanding Publications Competition, First Place in Planning, Policy or
Management Research for *The Schools Teachers Leave*
- 2008 AERA Division H Outstanding Publications Competition, First Place in Instructional Research
for *What Matters for Staying On-Track and Graduating*
- 2006 AERA Outstanding Reviewer Award, for *Educational Evaluation and Policy Analysis*
- 2003 Palmer O. Johnson Award, for an outstanding article in an AERA-sponsored journal, for
Instructional Program Coherence in Educational Evaluation and Policy Analysis
- 1996 Michigan State University Excellence in Teaching Citation
- 1995 Rural Sociological Society Graduate Student Paper Award
- 1991 Sociology Department Fellowship, Michigan State University
- 1989 L. Brian Price Award, Romance Languages, Kent State University
- 1985 Distinguished Scholar Award, Kent State University

GRANTS

United States Department of Education Institute of Education Sciences. 2016. Implementation of Common Core Math and Next Generation Science Standards: Changes in Classroom Instruction and Student Achievement. Elaine Allensworth (PI), Julia Gwynne (co-PI), Jeanne Century (co-PI), Amy Cassatta (co-PI). \$1.4 million over three years.

The Bill and Melinda Gates Foundation. 2015. Developing a National Research Agenda to Advance Early Warning and College Readiness Indicator Systems. Elaine Allensworth (PI), Jenny Nagaoka (co-PI). \$250,000 over one year.

The Spencer Foundation. 2015. School Closings in Chicago: Understanding the Impact on Students, Teachers and Schools. Elaine Allensworth, Molly Gordon and Marisa de la Torre (co-PIs). \$500,000 over two and a half years.

The Spencer Foundation. 2014. *Consortium on Chicago School Research: Strengthening Research Practice Partnerships*. Elaine Allensworth (PI). \$1 million over 5 years.

United States Department of Education Institute of Education Sciences. 2014. *Improving the Contribution of Schooling to Skills Required for the Labor Market Success of Urban Youth*. Steve Raundenbush (PI), Elaine Allensworth (Co-PI). \$3,900,000 over five years.

The Atlantic Philanthropies. *School Discipline Policies and Practices: Links to Instruction and Student Learning*. 2012. Elaine Allensworth and Rachel Levenstein (Co-PIs). \$580,622 over two and a half years.

United States Department of Education Institute of Education Sciences. *The Mechanisms through which School Leadership Influences Instruction and Student Learning*. 2012. Elaine Allensworth and James Sebastian (Co-PIs). \$949,843 over three years.

United States Department of Education Institute of Education Sciences. *The Educational Benefits of Attending High-Performing High Schools*. 2012. Elaine Allensworth (PI), Marisa de la Torre (Co-PI). \$696,000 over two years.

Bill and Melinda Gates Foundation. *Supporting the Development and Evaluation of Early Warning and College Readiness Indicator Systems*. 2011. Elaine Allensworth and Melissa Roderick (Co-PIs). \$1.4 million over two years.

Lumina Foundation and Raikes Foundation (jointly). *The role of psycho-social attitudes and non-cognitive skills in shaping academic performance*. 2012. Melissa Roderick and Elaine Allensworth (Co-PIs). \$69,400.

McCormick Foundation. *Absenteeism among Preschool Students in the Chicago Public Schools: A Study of its Causes and Consequences*. 2011. Elaine Allensworth (PI). \$505,000 over two years.

United States Department of Education Institute of Education Sciences. *Assessing the Efficacy of Online Credit Recovery in Algebra I for At-Risk Ninth Graders*. 2012. Jessica Heppen and Elaine Allensworth (Co-PIs). \$3.1 million over three years.

Bill and Melinda Gates Foundation. *New indicator systems and frameworks for high school and college readiness*. Melissa Roderick, Elaine Allensworth, and Paul Goren (co-PIs). 2010. \$1,229,467 over two years.

National High School Center/AIR. *On-Track for ELL Students*. 2011. Elaine Allensworth (PI). \$100,022 for six months.

Chicago Community Trust. *Student Achievement and Attainment in Chicago Public Schools, 1991-2009. 2010*. Elaine Allensworth (PI). \$266,000 over one year.

REL Midwest/LPA. *Turnaround Schools*. 2009. Elaine Allensworth (PI), Marisa de la Torre (co-PI). \$95,402 for one year.

National High School Center/AIR. 2009. *On-Track for Students with Disabilities*. Elaine Allensworth (PI). \$53,040 for one year.

Carnegie Corporation of New York. *An In-Depth Multi-Method Longitudinal Study of School Policies and Practices that Affect the Transition to High School*. 2007. Elaine Allensworth (PI), David Stevens (co-PI). \$687,400 over three years.

National Science Foundation. *Curriculum Policy Effects on Math and Science Coursetaking, Achievement, and Preparation for College in Chicago Public High Schools*. 2006. Elaine Allensworth (PI), Valerie Lee, Melissa Roderick, John Easton (Co-PIs). \$970,787 over three years.

United States Department of Education Institute of Education Sciences. *Comprehensive Evaluation of the Effects of District-Wide High School Curriculum Reform on Academic Achievement and Attainment in Chicago*. 2006. Elaine Allensworth (PI); Valerie Lee, Melissa Roderick, John Easton (Co-PIs). \$1.8 million over four years.

Carnegie Corporation of New York. *Study of School and Student Correlates of Freshman-Year Academic Performance*. 2005. Elaine Allensworth (PI), John Q. Easton (Co-PI). \$48,700.

Bill and Melinda Gates Foundation. *The Chicago Post-Secondary Transition Project*. 2004. Melissa Roderick (PI); John Easton and Elaine Allensworth (Co-PIs). \$1.2 million over three years.

PUBLICATIONS

Journal Articles, Books and Book Chapters

Sebastian, James, Haigen Huang and Elaine Allensworth. 2017. Examining integrated leadership systems in high schools: connecting principal and teacher leadership to organizational processes and student outcomes. *School Effectiveness and School Improvement*, 28(3): 463-488.

Allensworth, Elaine. 2017. How the Organization of Schools and Local Communities Shape Educational Improvement. Chapter 7 in Esther Quintero (ed), *Teaching in Context: The Social Side of Education Reform*, Harvard Education Press.

Allensworth, Elaine M., Paul T. Moore, Lauren Sartain, & Marisa de la Torre. 2017. The Educational Benefits of Attending Higher-Performing Schools: Evidence from Chicago High Schools. *Educational Evaluation and Policy Analysis* 39(2): 175-197.

Heppen, Jessica B., Nicholas Sorensen, Elaine Allensworth, Kirk Walters, Jordan Rickles, Suzanne Stachel Taylor & Valerie Michelman 2016. The Struggle to Pass Algebra: Online vs. Face-to-Face Credit Recovery for At-Risk Urban Students, *Journal of Research on Educational Effectiveness*, 10 (2): 272-296.

Sebastian, James, Haigen Huang and Elaine Allensworth. 2016. The Role of Teacher Leadership in How Principals Influence Classroom Instruction and Student Learning. *American Journal of Education*, 123, (1): 69-108.

Allensworth, Elaine. 2016. Dropout Prevention: A Previously Intractable Problem Addressed Through Systems for Monitoring and Supporting Students. Chapter 17 in K. Bosworth (ed.), *Prevention Science in School Settings, Advances in Prevention Science*, Springer, New York.

Steinberg, Matthew, Elaine Allensworth and David W. Johnson. 2015. What Conditions Support Safety in Urban Schools? The Influence of School Organizational Practices on Student and Teacher Reports of Safety in Chicago. Chapter 8 in Daniel J. Losen (ed.), *Closing the School Discipline Gap*, New York: Teachers College Press.

Sebastian, James, Elaine Allensworth and David Stevens. 2014. The Influence of School Leadership on Classroom Participation: Examining Configurations of Organizational Supports. *Teachers College Record*. Volume 116 Number 8, 2014.

Nomi, Takako and Elaine Allensworth. 2013. Sorting and Supporting: Why Double-Dose Algebra Led to Better Test Scores but More Course Failures. *American Educational Research Journal*, 50 (4): 756-788.

Allensworth, Elaine. 2013. The Use of Ninth Grade Early Warning Indicators to Improve Chicago Schools. *Journal of Education for Students Placed at Risk*. 18:1, 68-83.

Sebastian, James and Elaine Allensworth. 2012. The Influence of Principal Leadership on Classroom Instruction and Student Learning: A Study of Mediated Pathways to Learning. *Educational Administration Quarterly*, 48 (4): 626-663.

Nomi, Takako and Elaine Allensworth. 2011. Double-dose algebra as a strategy for improving mathematics achievement of struggling students: Evidence from Chicago Public Schools. Chapter 10 in Russell Gersten and Becky Newman-Gonchar (eds.). *Response to Intervention in Mathematics*, Baltimore: Brookes Publishing.

Allensworth, Elaine and Jenny Nagaoka. 2010. The effects of retaining students in grade with high stakes promotion tests. Chapter 20 in Judith Meece (ed.), *Handbook on Schools, Schooling, and Human Development*, Taylor & Francis, New York.

Bryk, Anthony S., Penny Bender Sebring, Elaine Allensworth, Stuart Luppescu and John Q. Easton. 2010. *Organizing Schools for Improvement: Lessons from Chicago*. Chicago: University of Chicago Press.

Allensworth, Elaine M., Takako Nomi, Nicholas Montgomery, Valerie E. Lee. 2009. College Preparatory Curriculum for All: Academic Consequences of Requiring Algebra and English I for Ninth Graders in Chicago. *Educational Evaluation and Policy Analysis*, 31 (4): 367-391.

Nomi, Takako and Elaine Allensworth. 2009. "Double-Dose" Algebra as an Alternative Strategy to Remediation: Effects on Students' Academic Outcomes. *Journal of Research on Educational Effectiveness*, 2 (2): 111-148.

Roderick, Melissa, Jenny Nagaoka and Elaine Allensworth. 2005. Is the Glass Half Full or Mostly Empty? Ending Social Promotion in Chicago. In Herman, J.L. and Haertel, E. (eds.), *Uses and Misuses*

of Data for Educational Accountability and Improvement, Yearbooks of the National Society for the Study of Education, 104 (2): Chapter 10, pp. 223-259.

Allensworth, Elaine M. 2005. Graduation and Dropout Rates after Implementation of High-Stakes Testing in Chicago's Elementary Schools: A Close Look at Students Most Vulnerable to Dropping Out. Chapter 7 in Orfield, G. (ed.), *Dropouts in America*, Cambridge: Harvard Education Press.

Allensworth, Elaine M. 2005. Dropout Rates after High-Stakes Testing in Elementary School: A Study of the Contradictory Effects of Chicago's Efforts to End Social Promotion. *Educational Evaluation and Policy Analysis*, 27 (4): 341-364.

Refugio Rochin and Elaine Allensworth. 2005. Latino Colonization and White Emigration: Ethnic Transformation in Agricultural Communities of California. *Journal of Latino and Latin American Studies*. 1(4): 25-66.

Newmann, Fred M., Betsy Ann Smith, Elaine Allensworth, and Anthony S. Bryk. 2001. Instructional Program Coherence: What It Is and Why It Should Guide School Improvement Policy. *Educational Evaluation and Policy Analysis*, 23 (4): 297-321.

Allensworth, Elaine M. and Stan A. Kaplowitz. 1999. Teachers' Affective Goals and Student Outcomes. *Research in Sociology of Education and Socialization*, 12: 211-230.

Allensworth, Elaine M. and Refugio I. Rochin. 1998. Socio-Economic Implications of the Ethnic Transformation of Rural Places in California: Growing Immiseration or Latino Power? *Journal of the Community Development Society*, 29 (1): 119-130.

Allensworth, Elaine M. and Refugio I. Rochin. 1998. Ethnic Transformation in Rural California: Looking Beyond the Farmworker. *Rural Sociology*, 63 (1): 26-50.

Allensworth, Elaine M. 1997. Earnings Mobility of First and '1.5' Generation Mexican-origin Women and Men: A Comparison with U.S.-Born Mexican-Americans and Non-Hispanic Whites. *International Migration Review*, 31 (2): 386-410.

Research Reports

Allensworth, Elaine, Kaleen Healey, Julia A. Gwynne and Rene Crespín. 2016. *High School Graduation Rates through Two Decades of District Change: The Influence of Policies, Data Records, and Demographic Shifts*. Consortium on Chicago School Research, Chicago, Illinois.

Heppen, Jessica, Elaine Allensworth, Nicholas Sorensen, Jordan Rickles, Kirk Walters, Suzanne Taylor, Valerie Michelman, and Peggy Clements. 2016. *Getting Back on Track: Comparing the Effects of Online and Face-to-Face Credit Recovery in Algebra I*. American Institutes for Research, Washington, DC.

Taylor, Suzanne, Peggy Clements, Jessica Heppen, Jordan Rickles, Nicholas Sorensen, Kirk Walters, Elaine Allensworth, and Valerie Michelman. 2016. *Getting Back on Track: The Role of In-Person Instructional Support for Students Taking Online Credit Recovery*. American Institutes for Research, Washington, DC.

Rickles, Jordan, Jessica Heppen, Suzanne Taylor, Elaine Allensworth, Valerie Michelman, Nicholas Sorensen, Kirk Walters, and Peggy Clements. 2016. *Getting Back on Track: Who Needs to Recover Algebra Credit After Ninth Grade?* American Institutes for Research, Washington, DC.

Sartain, Lauren, Elaine M. Allensworth, and Shanette Porter. 2015. *Suspending Chicago's Students: Differences in Discipline Practices Across Schools*. Consortium on Chicago School Research, Chicago, Illinois.

Stevens, W. David, Lauren Sartain, Elaine M. Allensworth, and Rachel Levenstein. 2015. *Discipline Practices in Chicago Schools: Trends in the Use of Suspensions and Arrests*. Consortium on Chicago School Research, Chicago, Illinois.

Allensworth, Elaine, Julia A. Gwynne, Paul Moore and Marisa de la Torre. 2014. *Looking Forward to High School and College: Middle Grade Indicators of Readiness in Chicago Public Schools*. Consortium on Chicago School Research, Chicago, Illinois.

Allensworth, Elaine, Julia A. Gwynne, Amber Stitzel Pareja, James Sebastian and W. David Stevens. 2014. *Free to Fail or On-Track to College: Setting the Stage for Academic Challenge; Classroom Control and Support*. Consortium on Chicago School Research, Chicago, Illinois.

Stevens, W. David, Elaine Allensworth, Amber Stitzel Pareja, Marisa de la Torre, Julia Gwynne, Todd Rosenkranz and James Sebastian. 2014. *Free to Fail or On-Track to College: Introduction to the Series*. Consortium on Chicago School Research, Chicago, Illinois.

Rosenkranz, Todd, Marisa de la Torre, W. David Stevens, and Elaine M. Allensworth. 2014. *Free to Fail or On-Track to College: Why Grades Drop When Students Enter High School and What Adults Can Do About It*. Consortium on Chicago School Research, Chicago, Illinois.

Nomi, Takako and Elaine Allensworth. 2014. *Skill-Based Sorting in the Era of College Prep for All: Costs and Benefits*. Consortium on Chicago School Research, Chicago, Illinois.

Ehrlich, Stacy B., Julia A. Gwynne, Amber Stitzel Pareja and Elaine M. Allensworth. 2014. *Preschool Attendance in Chicago Public Schools: Relationships with Learning Outcomes and Reasons for Absences (Full and Summary Report)*. Consortium on Chicago School Research, Chicago, Illinois.

De la Torre, Marisa, Elaine Allensworth, Sanja Jagesic, James Sebastian, Michael Salmonowicz, Coby Meyers and R. Dean Gerdeman. 2013. *Turning Around Low-Performing Schools in Chicago*. Consortium on Chicago School Research, Chicago, Illinois.

Farrington, Camille A., Melissa Roderick, Elaine Allensworth, Jenny Nagaoka, Tasha Seneca Keyes, David W. Johnson, and Nicole O. Beechum. 2012. *Teaching Adolescents to Become Learners The Role of Noncognitive Factors in Shaping School Performance*. Consortium on Chicago School Research, Chicago, Illinois.

Gwynne, Julia, Amber Stitzel Pareja, Stacy B. Ehrlich, and Elaine Allensworth. 2012. *What Matters for Staying On-Track and Graduating in Chicago Public Schools: A Focus on English Language Learners*. Consortium on Chicago School Research, Chicago, Illinois.

de la Torre, Marisa, Elaine Allensworth, Sanya Jagešić, James Sebastian, Michael Salmonowicz, Coby Meyers, and Dean Gerdeman. 2012. *Changes in student populations and teacher workforce in low-performing Chicago schools targeted for reform (Issues & Answers Report, REL 2012–No. 123)*.

Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Midwest.

Luppescu, Stuart, Elaine M. Allensworth, Paul Moore, Marisa de la Torre, James Murphy with Sanja Jagesic. 2011. *Trends in Chicago's Schools across Three Eras of Reform*. Consortium on Chicago School Research, Chicago, Illinois. http://ccsr.uchicago.edu/content/publications.php?pub_id=157

Steinberg, Matthew, Elaine Allensworth, David Johnson. 2011. *Student and Teacher Safety in Chicago Schools: The Roles of Community Context and Social Organization*. Consortium on Chicago School Research, Chicago, Illinois.

Montgomery, Nicholas and Elaine M. Allensworth. 2010. *Passing Through Science: The Effects of Raising Graduation Requirements in Science on Course-Taking and Academic Achievement in Chicago*. Consortium on Chicago School Research, Chicago, Illinois.

Committee on Improved Measurement of High School Dropout and Completion Rates. 2010. Robert M. Hauser and Judith A. Koenig (Ed.) *High School Dropout, Graduation and Completion Rates: Better Data, Better Measures, Better Decisions*. National Academies Press, Washington, D.C.

Gwynne, Julia, Joy Lesnick, Holly M. Hart and Elaine M. Allensworth. 2009. *What Matters for Staying On-Track and Graduating in Chicago Public Schools: A Focus on Students with Disabilities*. Consortium on Chicago School Research, Chicago, Illinois.

Allensworth, Elaine M., Stephen Ponisciak and Christopher Mazzeo. 2009. *The Schools Teachers Leave: Teacher Mobility in Chicago Public Schools*. Consortium on Chicago School Research, Chicago, Illinois.

Allensworth, Elaine, Macarena Correa and Steve Ponisciak. 2008. *From High School to the Future: ACT Preparation—Too Much, Too Late*. Consortium on Chicago School Research, Chicago, Illinois.

Allensworth, Elaine. 2008. *Technical Issues Underlying Dropout and Completion Indicators*. Paper commissioned by the National Academies Committee on Improved Measurement of High School Dropout and Completion Rates.
<http://www7.nationalacademies.org/BOTA/Allensworth%20paper.pdf>.

Coca, Vanessa and Elaine Allensworth. 2007. *Trends in Access to Computing Technology and Its Use in Chicago Public Schools, 2001-2005*. Consortium on Chicago School Research, Chicago, Illinois.

Allensworth, Elaine and John Q. Easton. 2007. *What Matters for Staying On-Track and Graduating in Chicago Public High Schools: A Close Look at Course Grades, Failures and Attendance in the Freshman Year*. Consortium on Chicago School Research, Chicago, Illinois.

Sebring, Penny Bender, Elaine Allensworth, Anthony Bryk, John Easton and Stuart Luppescu. 2006. *The Essential Supports for School Improvement*. Consortium on Chicago School Research, Chicago, Illinois.

Roderick, Melissa, Jenny Nagaoka, Elaine Allensworth, Vanessa Coca, Macarena Correa and Ginger Stoker. 2006. *From High School to the Future: A first look at Chicago Public School graduates' college enrollment, college preparation, and graduation from four-year colleges*. Consortium on Chicago School Research, Chicago, Illinois.

Allensworth, Elaine M. and John Q. Easton. 2005. *The On-Track Indicator as a Predictor of High School Graduation*. Consortium on Chicago School Research, Chicago, Illinois.

Allensworth, Elaine M. 2005. *Graduation and Dropout Trends in Chicago: A Look at Cohorts of Students from 1991 through 2004*. Consortium on Chicago School Research, Chicago, Illinois.

Allensworth, Elaine M. 2004. *Ending Social Promotion: Dropout Rates in Chicago after Implementation of the Eighth-Grade Promotion Gate*. Consortium on Chicago School Research, Chicago, Illinois.

Sebring, Penny Bender, Susan Sporte, Stephen Ponisciak, and Elaine Allensworth. 2004. *Principal and Teacher Leadership in Chicago: Early Evidence on Two Initiatives*. Consortium on Chicago School Research, Chicago, Illinois.

Smylie, Mark, Stacy Wenzel, Elaine Allensworth, Carol Fendt, Sara Hallman, Stuart Luppescu, and Jenny Nagaoka. 2003. *The Chicago Annenberg Challenge: Successes, Failures, and Lessons for the Future: Final Technical Report of the Chicago Annenberg Research Project*. Consortium on Chicago School Research, Chicago, Illinois.

Hart, Holly, Elaine M. Allensworth, Doug Lauen, and Robert M. Gladden. 2002. *Educational Technology: Its Availability and Use in Chicago's Public Schools*. Consortium on Chicago School Research, Chicago, Illinois.

Allensworth, Elaine M. and Shazia R. Miller. 2002. *Declining High School Enrollment: An Exploration of Causes*. Consortium on Chicago School Research, Chicago, Illinois.

Miller, Shazia R., Elaine M. Allensworth and Julie Reed Kochanek. 2002. *Student Performance: Course Taking, Test Scores and Outcomes*. Consortium on Chicago School Research, Chicago, Illinois.

Miller, Shazia Rafiullah, and Elaine M. Allensworth. 2002. Progress and Problems: Student Performance in CPS High Schools, 1993 to 2000. Chapter 2 (pp. 51-87) in Valerie Lee (ed.), *Reforming Chicago's High Schools: Research Perspectives on School and System Level Change*, Consortium on Chicago School Research, Chicago.

Allensworth, Elaine M. and John Easton. 2001. *Calculating a Cohort Dropout Rate for the Chicago Public Schools*. Consortium on Chicago School Research, Chicago, Illinois.

Newmann, Fred M., BetsAnn Smith, Elaine Allensworth, and Anthony S. Bryk. 2001. *School Instructional Program Coherence: Benefits and Challenges*. Consortium on Chicago School Research, Chicago, Illinois.

Smylie, Mark A., Elaine Allensworth, Rebecca C. Greenberg, Rodney Harris and Stuart Luppescu. 2001. *Teacher Professional Development in Chicago: Supporting Effective Practice*. Consortium on Chicago School Research, Chicago, Illinois.

Wenzel, Stacy A. Mark A. Smylie, Penny Bender Sebring, Elaine Allensworth, Tania Gutierrez, Sara Hallman, Stuart Luppescu, and Shazia Refiullah Miller. 2001. *Development of Chicago Annenberg Schools: 1996-1999*. Consortium on Chicago School Research, Chicago, Illinois.

Allensworth, Elaine M. and Todd Rosenkranz. 2000. *Access to Magnet Schools in Chicago*. Consortium on Chicago School Research, Chicago, Illinois.

Roderick, Melissa, Anthony S. Bryk, Brian A. Jacob, John Q. Easton, and Elaine Allensworth. 1999. *Ending Social Promotion: Results from the First Two Years*. Consortium on Chicago School Research, Chicago, Illinois. <http://www.consortium-chicago.org/publications/p0g04.html>

Practitioner- and Policy-Oriented Articles

Allensworth, Elaine and Shayne Evans. 2016. Tackling absenteeism in Chicago. *Phi Delta Kappan*, October 2016 98: 16-21.

Sebastian, James and Elaine Allensworth. 2013. How Do Secondary Principals Influence Teaching and Learning? *NASSP Principals' Research Review*, 8 (4): 1-5.

Allensworth, Elaine. 2012. Want to Improve Teaching? Create Collaborative, Supportive Schools. *American Educator*, Fall: 30-31.

Allensworth, Elaine. 2011. Teacher Performance in the Context of Truly Disadvantaged Schools in Chicago. *Voices in Urban Education*, Fall: 36-43.

Mazzeo, Christopher, Elaine Allensworth and Valerie Lee. 2010. College Prep for All? What We've Learned in Chicago. Commentary on pp. 25-26 of *Education Week*, Vol. 29 (30).

Allensworth, Elaine. 2009. Supportive School Environments Improve Student Performance, Chances of Graduating. *Education for the 21st Century: Illinois Kids Count 2009*: 42.

Newmann, Fred M., BetsAnn Smith, Elaine Allensworth, and Anthony S. Bryk. 2002. Improving Chicago's Schools: School Instructional Program Coherence. *ERS Spectrum: Journal of School Research and Information*, 20(2): 38-46.

PRESENTATIONS AT PROFESSIONAL MEETINGS

Allensworth, Elaine. 2017. *Improving Students' Transition from High School to College through a Research-Practice Partnership: The To & Through Project from the UChicago Consortium*. Society for Research on Educational Effectiveness, Washington D.C.

Allensworth, Elaine. 2015. The Consortium on Chicago School Research: Taking Stock of 25 Years of Research-Practice Partnership. Presented at the meetings of the American Educational Research Association, Chicago, IL.

Michelman, Valerie and Elaine Allensworth. 2014. Getting Back on Track: Payoffs to Expanding Summer Credit Recovery of Ninth-Grade Algebra. Presented at the fall meeting of the Society for Research on Educational Effectiveness, Washington, D.C.

De la Torre, Marisa, Elaine Allensworth, Paul T. Moore and Lauren Sartain. 2014. The Educational Benefits of Attending Higher-Performing Schools: Evidence from Chicago High Schools. Presented at the fall meeting of the Society for Research on Educational Effectiveness, Washington, D.C.

Allensworth, Elaine and Takako Nomi. 2014. *Skill-Based Sorting in the Era of College-Prep for All*. Presented at the meetings of the American Educational Research Association, Philadelphia, PA.

Michelman, Val, Elaine Allensworth, Takako Nomi and Jessica Heppen. 2014. *Getting Back on Track: Payoffs to Expanding Summer Credit Recovery in Ninth-Grade Algebra*. Presented at the meetings of the American Educational Research Association, Philadelphia, PA.

Heppen, Jessica, Nicholas Sorensen, Elaine Allensworth, Kirk Walters, Suzanne Stachel and Valerie Michelman. 2014. *Efficacy of Online Algebra I for Credit Recovery for At-Risk Ninth Graders: Consistency of Results from Two Cohorts*. Presented at the Spring meeting of the Society for Research on Educational Effectiveness, Washington, D.C.

Sebastian, James, Elaine Allensworth and David Stevens. 2013. *Exploring Equifinality and Causal Asymmetry in the Work of Urban School Principals*. University Council for Educational Administration. Indianapolis, IN.

Allensworth, Elaine, Jessica Heppen, Takako Nomi, Amber Stitzel Parieja, Nick Sorensen, Suzanne Stachel and Kirk Walters. 2013. *Online and Face-to-Face Credit Recovery in Algebra I for At-Risk Ninth Graders: Second Year Results*. Presented at the Meetings of the American Educational Research Association, San Francisco.

Allensworth, Elaine, and Takako Nomi. 2013. *Pay-Offs from Expanding Summer Credit Recovery in Algebra*. Presented at the March meetings of the Society for Research on Educational Effectiveness, Washington, D.C.

Steinberg, Matthew, Elaine Allensworth, David Johnson. 2013. *What Conditions Jeopardize and Support Safety in Urban Schools? The Influence of Community Characteristics, School Composition and School Organizational Practices on Student and Teacher Reports of Safety in Chicago*. Closing the School Discipline Gap: Research to Practice, sponsored by UCLA's Civil Rights Project, Education Week, Gallup, and the Equity Project. Washington, D.C.

Allensworth, Elaine. 2012. *The On-Track Indicator as a Focus for Student Support in High School*. Presented at the fall meetings of the Society for Research on Educational Effectiveness, Washington, D.C.

De la Torre, Marisa, Elaine Allensworth, James Sebastian and Sanja Jagesic. 2012. *Chicago's School Improvement Reforms*. Presented at the Meetings of the American Educational Research Association, Vancouver.

Gwynne, Julia, Stacy Erlich, Amber Pareja and Elaine Allensworth. 2012. *What Matters for Staying On-Track and Graduating: A Focus on English Language Learners*. Presented at the Meetings of the American Educational Research Association, Vancouver.

Sebring, Penny Bender and Elaine Allensworth. 2012. *The Development, Challenges, and Lessons of the Consortium on Chicago School Research*. Presented at the Meetings of the American Educational Research Association, Vancouver.

Heppen, Jessica, Elaine Allensworth, Kirk Walters, Nicholas Sorensen, Suzanne Stachel, Amber Stitzel Pareja and Takako Nomi. *Assessing the Efficacy of Online Credit Recovery in Algebra I for At-Risk Ninth Graders: Preliminary Findings from Year 1*. 2012. Presented at the Meetings of the American Educational Research Association, Vancouver.

Heppen, Jessica , Elaine Allensworth, Kirk Walters, Nicholas Sorensen, Suzanne Stachel, Amber Stitzel Pareja and Takako Nomi. *Assessing the Efficacy of Online Credit Recovery in Algebra I for At-Risk Ninth Graders*. 2012. Presented at the Spring Meetings of the Society for Research on Educational Effectiveness, Washington, D.C.

Allensworth, Elaine. 2011. *Technical Issues Underlying Dropout and Completion Indicators*. Presented at the Meetings of the American Educational Research Association, New Orleans.

Nomi, Takako and Elaine Allensworth. 2011. *The Effects of Tracking with Supports on Instructional Climate and Student Outcomes in High School Algebra*. Presented at the Meetings of the American Educational Research Association, New Orleans.

Allensworth, Elaine and Nicholas Montgomery. 2011. *Using Ninth-Grade Indicators to Improve Chicago Schools*. Presented at the Meetings of the American Educational Research Association, New Orleans.

Nomi, Takako and Elaine Allensworth. 2011. *"Double-Dose" Algebra as a Strategy for Remediation: Classroom Composition and Instruction as Mediators of Policy Effects on Student Achievement*. Presented at the spring meetings of the Society for Research on Educational Effectiveness.

Allensworth, Elaine, Anthony S. Bryk and Penny Sebring. 2010. *The Influence of Community Context and Social Capital on Urban School Improvement, Evidence from Chicago*. Presented at the Meetings of the American Sociological Association, Atlanta.

Allensworth, Elaine, David Stevens, Amber Pareja, Marisa de la Torre, Todd Rosenkranz, David Johnson, Desmond Patton, Eric Brown and Todd Rosenkranz. 2010. *Focus on Freshmen: Understanding the Factors that Shape Students' Transition to High School in Chicago*, Symposium at the Meetings of the American Educational Research Association, Denver.

Allensworth, Elaine and Stuart Luppescu. 2010. *Cross-Classified Random-Effects Analysis of High School Course Grades and Absences as a Value-Added Measure*. Presented at the Meetings of the American Educational Research Association, Denver.

Sebastian, Jimmy, Elaine Allensworth and Julia Gwynne. 2010. *Making Sense of Complexity: Assessing Classroom Instructional Environments Using Teacher Surveys*. Presented at the Meetings of the American Educational Research Association, Denver.

Nomi, Takako and Elaine Allensworth. 2009. *The Costs and Benefits for Low-and High-Skill Students of Tracking with Supports in High School Algebra Classes*. Presented at the annual meetings of the American Sociological Association, San Francisco.

Allensworth, Elaine M., Takako Nomi, Nicholoas Montgomery, Valerie E. Lee. 2009. *College-Preparatory Curriculum for All: Consequences of Ninth-Grade Course Taking on Academic Outcomes in Chicago*. Presented at the Meetings of the American Educational Research Association, San Diego.

Allensworth, Elaine and Takako Nomi. 2009. *The Consequences of Ending Remedial Math and Requiring Algebra on Math Achievement in Chicago*. Society for Research on Educational Effectiveness, Washington, D.C.

Montgomery, Nicholas and Elaine Allensworth. 2009. *Passing through Science: The Effects of Raising Science Graduation Requirements on Course Taking and Learning in the Chicago Public Schools*. Presented as a poster at the National Science Foundation REESE meeting, Washington, D.C.

Nomi, Takako and Elaine Allensworth. 2008. *Consequences of a "Double-Dose" Algebra Policy on Academic Outcomes: Evidence from Chicago Public Schools*. Presented as a poster at the Institute of Education Sciences research conference, Washington, D.C.

Allensworth, Elaine, Macarena Correa and Steve Ponisciak. 2008. *Using the ACT in NCLB Accountability Tests: Effects on Teaching and Learning*. Presented at the Meetings of the American Educational Research Association, New York, NY.

Nomi, Takako and Elaine Allensworth. 2008. *Consequences of Requiring "Double Dose" Algebra Coursework: Evidence from Chicago Public Schools*. Society for Research on Educational Effectiveness, Crystal City, Virginia.

Allensworth, Elaine, Takako Nomi, Nick Montgomery and Valerie Lee. 2007. *College Preparatory Curriculum for All: Implementation and effects of raising 9th grade requirements in Chicago*. Presented at the Focus on Illinois Education Research Symposium, Sponsored by the Illinois Education Research Council, Orland Park, IL.

Allensworth, Elaine and John Q. Easton. 2007. *A Close Look at Why Students Succeed or Fail in the Transition to High School and the Implications for Graduation*. Presented at the Meetings of the American Educational Research Association, Chicago, IL.

Allensworth, Elaine and John Q. Easton. 2006. *A Close Look at Why Students Succeed or Fail in the Transition to High School and the Implications for Graduation*. Presented at the Focus on Illinois Education Research Symposium, Sponsored by the Illinois Education Research Council, Springfield, IL.

Ponisciak, Steve, Elaine Allensworth and Vanessa Coca. 2006. *Teacher Mobility in Chicago Public Schools*. Presented at the Meetings of the American Educational Research Association, San Francisco, CA.

Allensworth, Elaine, Vanessa Coca, Macarena Correa, Jenny Nagaoka, Melissa Roderick and Ginger Stoker. 2005. *From High School to the Future: Using Chicago's Tracking System to Examine College Preparation and Access*. Presented at the Focus on Illinois Education Research Symposium, Sponsored by the Illinois Education Research Council, Bloomington, IL.

Allensworth, Elaine, Macarena Correa and Dan Laubacher. 2005. *A Valuable Measure of Student Achievement: On-Track Data*. Presented at the NCCEP/Gear Up Annual Conference, San Francisco, California.

Allensworth, Elaine. 2004. *Graduation and Dropout Trends in Chicago through Fall 2003*. Presented at the Conference on Chicago Research and Public Policy, Chicago, IL.

Roderick, Melissa, Elaine Allensworth and Jenny Nagaoka. 2004. *How Do We Get Urban High Schools to Care about Dropouts? And Will NCLB Help or Hurt?* Presented at the Conference, "Developmental, Economic, and Policy Perspectives on the Federal No Child Left Behind Act," sponsored by Center for Human Potential and Public Policy, University of Chicago, Chicago, IL.

Allensworth, Elaine M. 2004. *Dropout Rates after the Implementation of High-Stakes Testing in Chicago*. Presented at the Meetings of the American Educational Research Association, San Diego, CA.

Miller, Shazia Rafiullah, Elaine Allensworth, Robert M. Gladden and Julie Kochanek. 2003. *The State of Chicago Public High Schools After 8 Years of Mayoral Control*. Presented at the Meetings of the American Educational Research Association, Chicago, IL.

Allensworth, Elaine. 2002. *Dropout Rates After Implementation of Chicago's Eighth Grade Promotional Gate*. Presented at the Meetings of the American Educational Research Association, New Orleans, LA.

Allensworth, Elaine and Mathew Gladden. 2002. *Special Education and Bilingual Students Under Accountability: Getting Around the Promotional Gate*. Presented at the Meetings of the American Educational Research Association, New Orleans, LA.

Miller, Shazia R. and Elaine Allensworth. 2001. *Who Attends Chicago High Schools and How Are They Doing? Changes Between 1994 and 2000*. Presented at the Symposium Research on High School Reform Efforts in Chicago. Chicago, IL.

Bryk, Anthony S., Penny Bender Sebring, Stuart Luppescu, and Elaine M. Allensworth. 1999. *Long-Term Academic Productivity Gains in Chicago Elementary Schools: A Theory of Five Essential Supports for School Improvement*. Presented at the Meetings of the American Sociological Association, Chicago, IL.

Allensworth, Elaine M. 1997. *Mexican Towns and Wealthy Places: Ethnic Transformation and Community Economic Development*. Presented at the Meetings of the Rural Sociological Society, August, Toronto, Canada.

Rochin, Refugio I., and Elaine M. Allensworth. 1997. *Latino Colonization of Rural California: The Emergence of an Economic Patchwork*. Presented at the Meetings of the Latin American Studies Association, April, Guadalajara, Mexico.

Allensworth, Elaine M., and Refugio I. Rochin. 1996. *White Exodus and Latino Repopulation in Rural California: Socio-Economic Implications for Communities*. Presented at the Meetings of the American Sociological Association, August, New York, NY.

INVITED PRESENTATIONS

May 2017. Transforming Global Education - Systemically and Systematically, UChicago Alumni Weekend.

May 2017. Exploring Fair Accountability for English Learners in Academic Content, Latino Policy Forum and Migration Policy Institute, Chicago.

April 2017. Perceptions vs. Reality: What to Consider When Choosing a CPS High School, Generation All, Chicago.

April 2017. The Role of Context, Social Capital and Collaboration in the Improvement of Teachers and Teaching meeting, Shanker Institute, Washington, DC.

March 2017. Preparing Youth for the Future: UChicago/Conncticut RISE Conference, Chicago.

February 2016. Democratizing the Evidence Movement in Education. Meeting of the WT Grant Foundation, Washington, DC.

November 2016. Surge Institute, Chicago.

October 2016. Tennessee Education Research Alliance launch, Nashville, TN.

July 2016. Council of Great City Schools Annual Academic, Information, Technology & Research Conference, Palm Beach.

June 2016. Crain's Chicago Business, Future of Chicago Conference, Chicago

May 2016. Improving College Graduation Rates, A Better Chicago Education Summit, Chicago

March 2016. Research-Practice Partnerships Forum: Measuring Impacts of Partnerships. Webinar series sponsored by the Research+Practice Collaboratory at the University of Colorado-Boulder

January 2016. *Perspectives from India & Chicago, Education*. Artworks Projects/WBEZ Worldview

September 2015. *Attracting and Keeping Good Teachers. A Catalyst Chicago*. Critical Conversation town hall forum

June 2015. *To & Through: Using Data to Shift the Conversation around High School Graduation and College Enrollment*. Webinar series sponsored by the Harvard Strategic Data Project

May 2015. *Align & Act 2015 GradNation Convening of Leaders*. Washington, DC.

April 2015, November 2014. *Graduation and college readiness indicators: They aren't what you think they are*. Attendance Institute webinars.

March 2015. *Middle Grade Indicators of Readiness*. Hawai'i P-20 Partnerships for Education webinar.

February 2015. *Getting Back on Track*. Chicago Public Schools Brown Bag.

January 2015. *School Closings in Chicago*. WTTW The School Project.

January 2015. *On-Track: A Decade of Improvement*. Network for College Success Network Chiefs Institute.

December 2014. *Issues Surrounding Charter Schools and Choice in Chicago*. Chicago Urban League

December 2014. Panel, One Goal Chicago.

June 2014. *On-Track for Graduation in Chicago: Using Data to Dramatically Improve Students' Educational Attainment*. Gary Comer Youth Center.

October 2014. *On-Track for Graduation*. Webinar for the Illinois State Board of Education.

May 2014. *Solving the Dropout Problem*, Education Writers Association, Nashville, TN.

May 2014, *The CCSR 5 Essentials Survey Helping Schools Organize for Improvement*, webinar for the American Youth Policy Forum.

April 2014. *On-Track to Graduation through Sophomore Year*. Gear Up All Staff Conference.

April 2014. United Way of Metropolitan Chicago Education Summit

March 2014. *The CCSR 5 Essentials Survey: Helping Schools Organize for Improvement*. American Youth Policy Forum, Washington, DC.

March 2014. *Partnering Strategies for Bridging Research and Practice*. Carnegie Foundation Summit on Improvement in Education, San Francisco, CA.

August 2014. *Act Preparation*. Network for College Success Summer Institute.

July 2014. *Middle Grade Indicators of High School Readiness*. Chicago Public Schools Brown Bag.

February, 2014. *Indicators at work: Critical questions*. BPI Chicago School Policy Forum Series.

November 2013. *Urban Education: Bringing Research to Practice*. Global Urban Challenges: The Role of Research Universities

October 2013. *Leveraging Matched Administrative Datasets to Improve Educational Practice and Long-Run Life Outcomes*. Leveraging Matched Administrative Datasets to Improve Educational Practice and Long-Run Life Outcomes. Northwestern University, Evanston, IL.

October 2013. *Early Warning Indicators of High School Graduation and Dropout*. Illinois P20 Council

September 2013. *Policy and Practice in Science Education*. The 32nd Annual Conference of the Council for Opportunity in Education. Chicago, IL.

July 2013. *School Practices that Matter Most for High School and College Readiness*. Keynote at the 2013 International SIM Conference, Lawrence, KS.

September 2012. Invited panel for the meetings of the Society for Research on Educational Effectiveness, *Research in the Service of Practice: Thinking Hard about the Applied Research Collaborative*, Washington, DC.

April 2012. *Cautionary Lessons Learned from Chicago and Implications for the Common Core Standards*. Peapody College, Vanderbilt University, Nashville, TN.

April 2012. *School Conditions to Support Successfully Teaching Challenging Coursework*. STEM Smart: Lessons Learned from Successful Schools, National Science Foundation

January 2012. Illinois Education Research Council board meeting. *The CCSR Model: Helping Chicago Schools in the Search for Solutions*, Edwardsville, IL.

January 2012. *Latino Students in Chicago Public Schools: Progress and Challenges*. Latino Policy Forum

November 2011. Indiana's Future: Navigating New Demands & New Directions. *With All of Our High School Reforms, What Really Matters for Getting Kids Ready for College & Work?* Indianapolis, IN.

November 2011. *Methodological Issues in Studying Three Eras of Chicago School Reform*. Webinar for the Harvard Strategic Data Project.

October 2011. Testimony for the U.S. House of Representatives Committee on Science, Space and Technology subcommittee on Research on Science Education. *What Makes for Successful K-12 STEM Education*. Washington, D.C.

October 2011. *The CCSR Model: Helping Chicago Schools in the Search for Solutions*. Harvard Strategic Data Project Fellows Workshop, Albuquerque, NM.

September 2011. *How Do You Measure College Readiness? Lessons from the Consortium on Chicago School Research*. Webinar for the College Readiness Indicator Systems project at the Annenberg Institute.

September 2011. *STEM Smart: Lessons Learned From Successful Schools*, Hosted by the National Science Foundation, Philadelphia, PA

August 2011. Wisconsin Read to Lead Taskforce, Green Bay, WI.

July 2011. *NAEP TUDA Analysis and Reporting Workshop*, Bethesda, MD.

July 2011. *The Costs of Academic Rigor: Supports for improving student achievement*. Education Commission of the States National Forum on Education Policy, Denver, CO.

May 2011. *National Research Council Workshop on Successful STEM Education in K-12 Schools*. Sponsored by the National Academies and the National Science Foundation.

March 2011. *Civil Rights Research Roundtable on Education: Equitable Access to Effective Teaching*. Chief Justice Earl Warren Institute on Race, Ethnicity and Diversity. Washington, D.C.

December 2010. Webinar on *Organizing Schools for Improvement* for the National Education Association.

November 2010. Webinar on the *Five Pillars of School Success* for the National Coalition for Community Schools and the Institute of Educational Leadership.

November 2010. IES Fellows Program at University of Pennsylvania.

October 2010. *Seminario Internacional Efectividad del Desempeno Docente*, Guatemala City.

July 2010. *SEDL Forum on Turning Around Low-Achieving Schools: A Blueprint for Reform*, Austin, TX

June 2010. *Forum on Educational Accountability*, Washington, D.C.

June 2010. *National PIRC-PTA Conference*, Memphis, TN

May 2010. *National Academy of Sciences Committee on Evaluating D.C. Public Schools*, Washington, D.C.

March 2010. Presentations at the offices of the National Science Foundation, and in the panel *Social and Organizational Factors in STEM Motivation and Achievement*, at the NSF REESE PI Meeting, Washington, D.C.

March 2010. *Civil Rights Research Roundtable on Education*. Chief Justice Earl Warren Institute on Race, Ethnicity and Diversity. Washington, D.C.

November 2009. *National Academy of Sciences Roundtable on Education and Accountability Systems*. Washington, D.C.

November 2009. *National Catholic Educational Association Fifth Annual Conference on Instructional Leadership: Improving Outcomes and Containing Costs*. Chicago, IL.

October 2009. *Conference on School Choice and School Improvement, Research in State, District and Community Contexts*, Nashville, TN.

September 2009. *Methodology and Use of Early Warning Systems*. Regional Educational Laboratory Southeast, Greensboro, NC.

August 2009. *Research on Increasing High School Rigor*. Regional Educational Laboratory Midwest. Grand Rapids, MI.

July 2009. *Voices of Youth in Chicago Education*. From Vision to Practice: Seven Million Minutes from Pre-Kindergarten to Graduation. Richmond, VA.

May 2009. *Methodology and Use of Early Warning Systems*. Regional Educational Laboratory Southeast. Raleigh, N.C.

May 2009. *Connecting Research to Practice: Developing Systems of On-Track Indicators and Supports to Increase Graduation Rates*. Regional Education Laboratory Midwest and the Great Lakes East and Great Lakes West Comprehensive Education Centers. Webinar.

May 2009. *Bilingual, Immigrant and Refugee Education Director's Meeting*. Council of Great City Schools, Minneapolis, MN.

March 2009. Albuquerque Public Schools, Albuquerque, NM.

November 2008. Committee on Improved Measurement of High School Dropout and Completion Rates, National Academies of Science, Washington, D.C.

August 2008. The Ninth Grade Year. Improving America's High Schools: 2008 Project Directors Meeting *Smaller Learning Communities Program*, Washington, D.C.

June 2008; December 2008. Early Indicators, Early Interventions, and the Ninth Grade Transition. *The National Conference of State Legislatures*, Denver (June), Atlanta (December).

January 2008. *Improving the Transition from Middle Grades to High Schools: The Role of Early Warning Indicators*. Hosted by the American Youth Policy Forum, Washington, D.C.

October 2007. *Double the Numbers 2007: Diplomas, Degrees and Credentials for Underrepresented Youth*. Hosted by Jobs for the Future. Washington, D.C.

August 2007. *Turning Around Low-Performing High Schools: Lessons for Federal Policy from Research and Practice*. Congressional Briefing sponsored by the Alliance for Excellent Education. Washington, D.C. (Covered on CSPAN).

June 2007. *Putting Knowledge to Work: MDRC's Third Conference on High School Reform*. New York, New York.

PROFESSIONAL SERVICE AND ADVISORY GROUP MEMBERSHIP

National Academies of Sciences Committee on Identifying Indicators of Education Equity (2017-present)

W. T. Grant Foundation Institutional Challenge Grant Selection Committee (2017-present)

U.S. Department of Education Institute of Education Sciences What Works Clearinghouse (WWC) practice guide on Dropout Prevention Panelist (2015 – present)

Chicago Public Schools SQRP Technical Advisory Group (2017)

Campaign for Black Male Achievement High School Excellence Advisory Board (2016)

UChicago Science of Learning Center Governing Board (2014-present)

Chicago Public Schools Value Added Measures and Teacher Evaluation Technical Advisory Committee (2012-2016)

Advisory Board, iStem: Multi-State Longitudinal Study of the Effectiveness of Inclusive STEM High Schools (2012-present)

Advisory Committee, A Rigorous Evaluation of the Relationship between Physical Activity and Education Outcomes in Georgia's Elementary Schools (2017-present)

National Interdisciplinary Network for Leveraging Matched Administrative Datasets to Improve Educational Practice and Long-Run Life Outcomes (2013-2016)

U.S. Department of Education Institute of Education Sciences Technical Working Group, Researching the Influence of School Leaders on Student Outcomes (2015)

National Research Council Planning Meeting for a Consensus Study on Developing Indicators of Educational Equity (2015)

W.T. Grant Research Practice Partnerships Learning Community (2012-2015)

Program Committee , Society for Research on Education Effectiveness, Fall 2014 Meeting

National Governors Association Expert Roundtable Education to Workforce Pipeline Dashboard and Analytic Tools (2014)

National School Climate Surveys Technical Review Panel (2014), U.S. Department of Education's National Center on Education Statistics

Co-Chair, Illinois Commission on High School Graduation Achievement and Success (2012)

U.S. Department of Education National Center for Special Education Research (NCSE) Technical Working Group (TWG): Improving Outcomes for Adolescents with Disabilities (2012)

Council of Chief State School Officers College and Career Ready Accountability Collaborative Working Group on Supports and Interventions (2012)

National Academies Committee on Workshop on Key National Education Indicators (2011 – 2012)

Expert Advisor for National Research Council Report on the Equity and Excellence Commission, National Academies (2011)

Member, Academic Advisory Committee for Chicago Catholic Schools (2010 -2013)

Standing Reviewer, U.S. Dept. of Education Institute of Education Sciences Scientific Review Panel, Systems and Broad Reform (2009 – 2012)

Reviewer, U.S. Dept. of Education Institute of Education Sciences Scientific Review Panel, Research-Practice Partnerships (2013)

Member, Technical Work Group, AIR Early College High School Impact Study (2010 – 2014)

Member, Committee on Improved Measurement of High School Dropout and Completion Rates: Expert Guidance on Next Steps for Research and Policy, National Academies and National Research Council Center for Education (2008-2011)

Member, Illinois Kids Count Advisory Committee (2008)

Board Member, Illinois Education Research Council (2004-2009)

Advisory Group Member, Graduation Project of Editorial Projects in Education/Education Week (2006)

Reviewer

W.T. Grant Foundation	Social Science Quarterly
Spencer Foundation	Rural Sociology
Institute of Education Sciences	Sociological Quarterly
National Academies	American Journal of Sociology
American Education Research Journal	RAND
Educational Administration Quarterly	Corwin Press
Educational Evaluation and Policy Analysis	Ingenuity
Sociology of Education	Handbook of Sociology on Education
Educational Finance and Policy	

Professional Memberships

American Sociological Association (since 1992)

American Educational Research Association (since 1998)

Society for Research on Educational Effectiveness (since 2011)

UNIVERSITY TEACHING EXPERIENCE

Advanced Statistics (Instructor-Spring 1998, Fall 1997, Summer 1997, Spring 1997), Roosevelt University

Social Problems (Instructor-Summer 1996), Michigan State University

Introduction to Sociology (Instructor-Summer 1994, Summer 1995), Michigan State University

Structural Problems of American Society (T.A.-Spring 1992), Michigan State University

International Problems of Change and Development (T.A.-Fall 1992, Winter 1992), Michigan State U.