

## ELAINE M. ALLENSWORTH

### EMPLOYMENT

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- 2013 - Present     Lewis-Sebring Executive Director  
University of Chicago Consortium on School Research
- 1998 – 2013        Senior Director (2010-2013)  
Interim Executive Director (2009-10; 2012-2013)  
Associate Director for Statistical Analysis (2001-2009)  
Senior Research Analyst (1998 - 2001)  
University of Chicago Consortium on School Research
- 1991 - 1998        Teaching and Research Assistant  
Michigan State University, Sociology and Urban Affairs
- 1990 – 1991        Spanish and Science Teacher  
Normandy High School, Parma, Ohio  
English as a Second Language Teacher, Parma City Schools

### EDUCATION

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- 1997    Ph.D.    Sociology, Michigan State University
- 1994    M.A.    Sociology and Urban Studies, Michigan State University
- 1990    B.A.    Spanish major and Education minor, Kent State University  
*Honors College, Summa cum Laude, Phi Beta Kappa*

### AWARDS

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- 2014- Rick Hess Straight Up (RHSU) Education Scholar Public Influence Rankings *Education Week*  
2020
- 2015    AERA Division H Outstanding Publications Competition, First Place in Applied Research for  
*Looking forward to High School and College: Middle Grade Indicators of Readiness*
- 2010    AERA Division H Outstanding Publications Competition, First Place in Planning, Policy or  
Management Research for *The Schools Teachers Leave*
- 2008    AERA Division H Outstanding Publications Competition, First Place in Instructional Research  
for *What Matters for Staying On-Track and Graduating*
- 2006    AERA Outstanding Reviewer Award, for *Educational Evaluation and Policy Analysis*
- 2003    Palmer O. Johnson Award, for an outstanding article in an AERA-sponsored journal, for  
*Instructional Program Coherence in Educational Evaluation and Policy Analysis*
- 1996    Michigan State University Excellence in Teaching Citation
- 1995    Rural Sociological Society Graduate Student Paper Award
- 1991    Sociology Department Fellowship, Michigan State University
- 1989    L. Brian Price Award, Romance Languages, Kent State University
- 1985    Distinguished Scholar Award, Kent State University

## FUNDING ACTIVITY

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### Research Grants

United States Department of Education Institute of Education Sciences. 2022. Supporting the Educational Attainment of Active and Former English Learners in High School in Chicago. Elaine Allensworth (PI), Marisa de la Torre (co-PI). \$1,169,250 over 2.5 years.

Crown Family School Faculty Research Grants. Understanding the scope, causes and consequences of teacher variation in high school course grades. 2021. Elaine Allensworth (PI). \$24,952 for one year.

United States Department of Education Institute of Education Sciences. 2016. *Implementation of Common Core Math and Next Generation Science Standards: Changes in Classroom Instruction and Student Achievement*. Elaine Allensworth (PI), Julia Gwynne (co-PI), Jeanne Century (co-PI), Amy Cassatta (co-PI). \$1.4 million over three years.

The Bill and Melinda Gates Foundation. 2015. *Developing a National Research Agenda to Advance Early Warning and College Readiness Indicator Systems*. Elaine Allensworth (PI), Jenny Nagaoka (co-PI). \$250,000 over one year.

The Spencer Foundation. 2015. *School Closings in Chicago: Understanding the Impact on Students, Teachers and Schools*. Elaine Allensworth, Molly Gordon and Marisa de la Torre (co-PIs). \$500,000 over two and a half years.

The Atlantic Philanthropies. *School Discipline Policies and Practices: Links to Instruction and Student Learning*. 2012. Elaine Allensworth and Rachel Levenstein (Co-PIs). \$580,622 over two and a half years.

United States Department of Education Institute of Education Sciences. *The Mechanisms through which School Leadership Influences Instruction and Student Learning*. 2012. Elaine Allensworth and James Sebastian (Co-PIs). \$949,843 over three years.

United States Department of Education Institute of Education Sciences. *The Educational Benefits of Attending High-Performing High Schools*. 2012. Elaine Allensworth (PI), Marisa de la Torre (Co-PI). \$696,000 over two years.

Bill and Melinda Gates Foundation. *Supporting the Development and Evaluation of Early Warning and College Readiness Indicator Systems*. 2011. Elaine Allensworth and Melissa Roderick (Co-PIs). \$1.4 million over two years.

Lumina Foundation and Raikes Foundation (jointly). *The role of psycho-social attitudes and non-cognitive skills in shaping academic performance*. 2012. Melissa Roderick and Elaine Allensworth (Co-PIs). \$69,400.

McCormick Foundation. *Absenteeism among Preschool Students in the Chicago Public Schools: A Study of its Causes and Consequences*. 2011. Elaine Allensworth (PI). \$505,000 over two years.

United States Department of Education Institute of Education Sciences. *Assessing the Efficacy of Online Credit Recovery in Algebra I for At-Risk Ninth Graders*. 2012. Jessica Heppen and Elaine Allensworth (Co-PIs). \$3.1 million over three years.

Bill and Melinda Gates Foundation. *New indicator systems and frameworks for high school and college readiness*. Melissa Roderick, Elaine Allensworth, and Paul Goren (co-PIs). 2010. \$1,229,467 over two years.

National High School Center/AIR. *On-Track for ELL Students*. 2011. Elaine Allensworth (PI). \$100,022 for six months.

Chicago Community Trust. *Student Achievement and Attainment in Chicago Public Schools, 1991-2009. 2010*. Elaine Allensworth (PI). \$266,000 over one year.

REL Midwest/LPA. *Turnaround Schools*. 2009. Elaine Allensworth (PI), Marisa de la Torre (co-PI). \$95,402 for one year.

National High School Center/AIR. 2009. *On-Track for Students with Disabilities*. Elaine Allensworth (PI). \$53,040 for one year.

Carnegie Corporation of New York. *An In-Depth Multi-Method Longitudinal Study of School Policies and Practices that Affect the Transition to High School*. 2007. Elaine Allensworth (PI), David Stevens (co-PI). \$687,400 over three years.

National Science Foundation. *Curriculum Policy Effects on Math and Science Coursetaking, Achievement, and Preparation for College in Chicago Public High Schools*. 2006. Elaine Allensworth (PI), Valerie Lee, Melissa Roderick, John Easton (Co-PIs). \$970,787 over three years.

United States Department of Education Institute of Education Sciences. *Comprehensive Evaluation of the Effects of District-Wide High School Curriculum Reform on Academic Achievement and Attainment in Chicago*. 2006. Elaine Allensworth (PI); Valerie Lee, Melissa Roderick, John Easton (Co-PIs). \$1.8 million over four years.

Carnegie Corporation of New York. *Study of School and Student Correlates of Freshman-Year Academic Performance*. 2005. Elaine Allensworth (PI), John Q. Easton (Co-PI). \$48,700.

Bill and Melinda Gates Foundation. *The Chicago Post-Secondary Transition Project*. 2004. Melissa Roderick (PI); John Easton and Elaine Allensworth (Co-PIs). \$1.2 million over three years.

### **Selected Programmatic and Operational Grants**

United States Department of Education Institute of Education Sciences. 2020. *Increasing the Effectiveness and Coherence of Interventions to Reduce Educational Inequality*. Steve Raudenbush (PI), Elaine Allensworth (co-PI). \$8,851,924 over five years.

The Spencer Foundation. 2014. *Consortium on Chicago School Research: Strengthening Research Practice Partnerships*. Elaine Allensworth (PI). \$1 million over 5 years.

United States Department of Education Institute of Education Sciences. 2014. *Improving the Contribution of Schooling to Skills Required for the Labor Market Success of Urban Youth*. Steve Raudenbush (PI), Elaine Allensworth (Co-PI). \$3,900,000 over five years.

## PUBLICATIONS

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### Peer-Reviewed Journal Articles

Allensworth, E., S. Cashdollar, A. Cassata. 2022. Supporting Change in Instructional Practices to Meet the Common Core Mathematics and Next Generation Science Standards: How Are Different Supports Related to Instructional Change? *AERAOpen*, 8, 1: 1-15.

<https://doi.org/10.1177/23328584221088010>

Cassata, A. & E. Allensworth. 2021. Scaling standards-aligned instruction through teacher leadership: methods, supports, and challenges. *International Journal of STEM Education*. <https://rdcu.be/cmxml4>.

Allensworth, E., S. Cashdollar, J. Gwynne. 2021. Improvements in Math Instruction and Student Achievement Through Professional Learning Around the Common Core State Standards in Chicago. *AERAOpen*, 7(1): 1-19. <https://doi.org/10.1177/2332858420986872>.

Allensworth, E. M., & Clark, K. 2020. High School GPAs and ACT Scores as Predictors of College Completion: Examining Assumptions About Consistency Across High Schools. *Educational Researcher*, 49, 3. <https://doi.org/10.3102/0013189X20902110>.

Sebastian, J., & Allensworth, E. 2019. Linking Principal Leadership to Organizational Growth and Student Achievement: A Moderation Mediation Analysis. *Teachers College Record*, 121(9), 1-32. <https://doi.org/10.1177/016146811912100903>

Sebastian, J., Allensworth, E., Wiedermann, W., Hochbein, C., & Cunningham, M. 2019. Principal leadership and school performance: An examination of instructional leadership and organizational management. *Leadership and policy in schools*, 18(4), 591-613.

Rickles, J., Heppen, J., Allensworth, E., Sorensen, N., and Walters, K.. 2018. Online Credit Recovery and the Path to On-Time High School Graduation. *Educational Researcher*, 47(8): 481-491.

Ehrlich, Stacy, Julia Gwynne and Elaine Allensworth. 2018. Pre-kindergarten Attendance Matters: Early Chronic Absence Patterns and Relationships to Learning Outcomes, *Early Childhood Research Quarterly*, 44(3): 136-151.

Sebastian, James, Haigen Huang and Elaine Allensworth. 2017. Examining integrated leadership systems in high schools: connecting principal and teacher leadership to organizational processes and student outcomes. *School Effectiveness and School Improvement*, 28(3): 463-488.

Allensworth, Elaine M., Paul T. Moore, Lauren Sartain, & Marisa de la Torre. 2017. The Educational Benefits of Attending Higher-Performing Schools: Evidence from Chicago High Schools. *Educational Evaluation and Policy Analysis* 39(2): 175-197.

Heppen, Jessica B., Nicholas Sorensen, Elaine Allensworth, Kirk Walters, Jordan Rickles, Suzanne Stachel Taylor & Valerie Michelman. 2016. The Struggle to Pass Algebra: Online vs. Face-to-Face Credit Recovery for At-Risk Urban Students, *Journal of Research on Educational Effectiveness*, 10 (2): 272-296.

- Sebastian, James, Haigen Huang and Elaine Allensworth. 2016. The Role of Teacher Leadership in How Principals Influence Classroom Instruction and Student Learning. *American Journal of Education*, 123, (1): 69-108.
- Sebastian, James, Elaine Allensworth and David Stevens. 2014. The Influence of School Leadership on Classroom Participation: Examining Configurations of Organizational Supports. *Teachers College Record*, 116 (8): 2014.
- Nomi, Takako and Elaine Allensworth. 2013. Sorting and Supporting: Why Double-Dose Algebra Led to Better Test Scores but More Course Failures. *American Educational Research Journal*, 50 (4): 756-788.
- Allensworth, Elaine. 2013. The Use of Ninth Grade Early Warning Indicators to Improve Chicago Schools. *Journal of Education for Students Placed at Risk*. 18:1, 68-83.
- Sebastian, James and Elaine Allensworth. 2012. The Influence of Principal Leadership on Classroom Instruction and Student Learning: A Study of Mediated Pathways to Learning. *Educational Administration Quarterly*, 48 (4): 626-663.
- Allensworth, Elaine M., Takako Nomi, Nicholas Montgomery, Valerie E. Lee. 2009. College Preparatory Curriculum for All: Academic Consequences of Requiring Algebra and English I for Ninth Graders in Chicago. *Educational Evaluation and Policy Analysis*, 31 (4): 367-391.
- Nomi, Takako and Elaine Allensworth. 2009. "Double-Dose" Algebra as an Alternative Strategy to Remediation: Effects on Students' Academic Outcomes. *Journal of Research on Educational Effectiveness*, 2 (2): 111-148.
- Allensworth, Elaine M. 2005. Dropout Rates after High-Stakes Testing in Elementary School: A Study of the Contradictory Effects of Chicago's Efforts to End Social Promotion. *Educational Evaluation and Policy Analysis*, 27 (4): 341-364.
- Refugio Rochin and Elaine Allensworth. 2005. Latino Colonization and White Emigration: Ethnic Transformation in Agricultural Communities of California. *Journal of Latino and Latin American Studies*. 1(4): 25-66.
- Newmann, Fred M., BetsAnn Smith, Elaine Allensworth, and Anthony S. Bryk. 2001. Instructional Program Coherence: What It Is and Why It Should Guide School Improvement Policy. *Educational Evaluation and Policy Analysis*, 23 (4): 297-321.
- Allensworth, Elaine M. and Stan A. Kaplowitz. 1999. Teachers' Affective Goals and Student Outcomes. *Research in Sociology of Education and Socialization*, 12: 211-230.
- Allensworth, Elaine M. and Refugio I. Rochin. 1998. Socio-Economic Implications of the Ethnic Transformation of Rural Places in California: Growing Immiseration or Latino Power? *Journal of the Community Development Society*, 29 (1): 119-130.
- Allensworth, Elaine M. and Refugio I. Rochin. 1998. Ethnic Transformation in Rural California: Looking Beyond the Farmworker. *Rural Sociology*, 63 (1): 26-50.

Allensworth, Elaine M. 1997. Earnings Mobility of First and '1.5' Generation Mexican-origin Women and Men: A Comparison with U.S.-Born Mexican-Americans and Non-Hispanic Whites. *International Migration Review*, 31 (2): 386-410.

### **Books and Book Chapters**

Allensworth, E., J. Sebastian & M. Gordon. 2021. Principal Leadership Practices, Organizational Improvement, and Student Achievement. In P. Youngs, J. Kim & M. Mavrogordato, *Exploring Principal Development and Teacher Outcomes: How Principals Can Strengthen Instruction, Teacher Retention, and Student Achievement* (pp. 189-203). Routledge.

Allensworth, Elaine. 2017. How the Organization of Schools and Local Communities Shape Educational Improvement. Chapter 7 in Esther Quintero (ed), *Teaching in Context: The Social Side of Education Reform*, Harvard Education Press.

Allensworth, Elaine. 2016. Dropout Prevention: A Previously Intractable Problem Addressed Through Systems for Monitoring and Supporting Students. Chapter 17 in K. Bosworth (ed.), *Prevention Science in School Settings, Advances in Prevention Science*, Springer, New York.

Steinberg, Matthew, Elaine Allensworth and David W. Johnson. 2015. What Conditions Support Safety in Urban Schools? The Influence of School Organizational Practices on Student and Teacher Reports of Safety in Chicago. Chapter 8 in Daniel J. Losen (ed.), *Closing the School Discipline Gap*, New York: Teachers College Press.

Nomi, Takako and Elaine Allensworth. 2011. Double-dose algebra as a strategy for improving mathematics achievement of struggling students: Evidence from Chicago Public Schools. Chapter 10 in Russell Gersten and Becky Newman-Gonchar (eds.). *Response to Intervention in Mathematics*, Baltimore: Brookes Publishing.

Allensworth, Elaine and Jenny Nagaoka. 2010. The effects of retaining students in grade with high stakes promotion tests. Chapter 20 in Judith Meece (ed.), *Handbook on Schools, Schooling, and Human Development*, Taylor & Francis, New York.

Bryk, Anthony S., Penny Bender Sebring, Elaine Allensworth, Stuart Luppescu and John Q. Easton. 2010. *Organizing Schools for Improvement: Lessons from Chicago*. Chicago: University of Chicago Press.

Roderick, Melissa, Jenny Nagaoka and Elaine Allensworth. 2005. Is the Glass Half Full or Mostly Empty? Ending Social Promotion in Chicago. In Herman, J.L. and Haertel, E. (eds.), *Uses and Misuses of Data for Educational Accountability and Improvement, Yearbooks of the National Society for the Study of Education*, 104 (2): Chapter 10, pp. 223-259.

Allensworth, Elaine M. 2005. Graduation and Dropout Rates after Implementation of High-Stakes Testing in Chicago's Elementary Schools: A Close Look at Students Most Vulnerable to Dropping Out. Chapter 7 in Orfield, G. (ed.), *Dropouts in America*, Cambridge: Harvard Education Press.

## Research Reports

Allensworth, E., Cashdollar, S., Cassata, A., Gwynne, J.A., Century, J., Leslie, D., Sall, L., Tallant, N. 2022. *Standards-Driven Instructional Improvement: Lessons Learned in Chicago*. Chicago, IL: University of Chicago Consortium on School Research.

Allensworth, E., S. Ehrlich, J. Tansey. 2022. *Meeting Families' Needs: Attendance Rates in Full-Day vs. Half-Day Pre-K*. Chicago, IL: University of Chicago Consortium on School Research.

Hart, H., Young, C., Chen, A., Kheraj, N., & Allensworth, E.M. 2021. *5Essentials Survey in CPS: School improvement and school climate in high poverty schools*. Chicago, IL: University of Chicago Consortium on School Research.

Allensworth, Elaine & Andrew Zou. 2020. *Supporting Neighborhood Schools from Pre-K through High School: Successes and Challenges of the North Lawndale Cluster Initiative*. Chicago, IL: University of Chicago Consortium on School Research.

Hart, H., Young, C., Chen, A., Zou, A., & Allensworth, E.M. 2020. *Supporting school improvement: Early findings from reexamination of the 5Essentials survey*. Chicago, IL: University of Chicago Consortium on School Research.

De la Torre, M., A. Blanchard, E. Allensworth and Silvana Freire. 2019. *English Learners in Chicago Public Schools: A New Perspective*. Chicago, IL: University of Chicago Consortium on School Research.

Allensworth, Elaine, Camille A. Farrington, Molly F. Gordon, David W. Johnson, Kylie Klein, Bronwyn McDaniel, and Jenny Nagaoka. 2018. *Supporting Social, Emotional, & Academic Development: Research Implications for Educators*. Chicago, IL: University of Chicago Consortium on School Research.

Allensworth, Elaine, Jenny Nagaoka and Dave Johnson. 2018. *High School Graduation and College Readiness Indicator Systems: What We Know, What We Need to Know*. Chicago, IL: University of Chicago Consortium on School Research.

Allensworth, Elaine & Holly Hart. 2018. *How do principals influence student achievement?* Chicago, IL: University of Chicago Consortium on School Research.

Rumberger, R., Addis, H., Allensworth, E., Balfanz, R., Bruch, J., Dillon, E., Duardo, D., Dynarski, M., Furgeson, J., Jayanthi, M., Newman-Gonchar, R., Place, K., & Tuttle, C. 2017. *Preventing dropout in secondary schools* (NCEE 2017-4028). Washington, DC: National Center for Education Evaluation and Regional Assistance (NCEE), Institute of Education Sciences, U.S. Department of Education.

Allensworth, Elaine, Kaleen Healey, Julia A. Gwynne and Rene Crespin. 2016. *High School Graduation Rates through Two Decades of District Change: The Influence of Policies, Data Records, and Demographic Shifts*. Consortium on Chicago School Research, Chicago, Illinois.

Rickles, Jordan, Heppen, Jessica, Elaine Allensworth, Nicholas Sorensen, Kirk Walters, and Peggy Clements. 2017. *Getting Back on Track: The Effect of Online Versus Face-to-Face Credit Recovery in Algebra I on High School Credit Accumulation and Graduation*. American Institutes for Research, Washington, DC.

Heppen, Jessica, Elaine Allensworth, Nicholas Sorensen, Jordan Rickles, Kirk Walters, Suzanne Taylor, Valerie Michelman, and Peggy Clements. 2016. *Getting Back on Track: Comparing the Effects of Online and Face-to-Face Credit Recovery in Algebra I*. American Institutes for Research, Washington, DC.

Taylor, Suzanne, Peggy Clements, Jessica Heppen, Jordan Rickles, Nicholas Sorensen, Kirk Walters, Elaine Allensworth, and Valerie Michelman. 2016. *Getting Back on Track: The Role of In-Person Instructional Support for Students Taking Online Credit Recovery*. American Institutes for Research, Washington, DC.

Rickles, Jordan, Jessica Heppen, Suzanne Taylor, Elaine Allensworth, Valerie Michelman, Nicholas Sorensen, Kirk Walters, and Peggy Clements. 2016. *Getting Back on Track: Who Needs to Recover Algebra Credit After Ninth Grade?* American Institutes for Research, Washington, DC.

Sartain, Lauren, Elaine M. Allensworth, and Shanette Porter. 2015. *Suspending Chicago's Students: Differences in Discipline Practices Across Schools*. Consortium on Chicago School Research, Chicago, Illinois.

Stevens, W. David, Lauren Sartain, Elaine M. Allensworth, and Rachel Levenstein. 2015. *Discipline Practices in Chicago Schools: Trends in the Use of Suspensions and Arrests*. Consortium on Chicago School Research, Chicago, Illinois.

Allensworth, Elaine, Julia A. Gwynne, Paul Moore and Marisa de la Torre. 2014. *Looking Forward to High School and College: Middle Grade Indicators of Readiness in Chicago Public Schools*. Consortium on Chicago School Research, Chicago, Illinois.

Allensworth, Elaine, Julia A. Gwynne, Amber Stitzel Pareja, James Sebastian and W. David Stevens. 2014. *Free to Fail or On-Track to College: Setting the Stage for Academic Challenge; Classroom Control and Support*. Consortium on Chicago School Research, Chicago, Illinois.

Stevens, W. David, Elaine Allensworth, Amber Stitzel Pareja, Marisa de la Torre, Julia Gwynne, Todd Rosenkranz and James Sebastian. 2014. *Free to Fail or On-Track to College: Introduction to the Series*. Consortium on Chicago School Research, Chicago, Illinois.

Rosenkranz, Todd, Marisa de la Torre, W. David Stevens, and Elaine M. Allensworth. 2014. *Free to Fail or On-Track to College: Why Grades Drop When Students Enter High School and What Adults Can Do About It*. Consortium on Chicago School Research, Chicago, Illinois.

Nomi, Takako and Elaine Allensworth. 2014. *Skill-Based Sorting in the Era of College Prep for All: Costs and Benefits*. Consortium on Chicago School Research, Chicago, Illinois.

Ehrlich, Stacy B., Julia A. Gwynne, Amber Stitzel Pareja and Elaine M. Allensworth. 2014. *Preschool Attendance in Chicago Public Schools: Relationships with Learning Outcomes and Reasons for Absences (Full and Summary Report)*. Consortium on Chicago School Research, Chicago, Illinois.

De la Torre, Marisa, Elaine Allensworth, Sanja Jagesic, James Sebastian, Michael Salmonowicz, Coby Meyers and R. Dean Gerdeman. 2013. *Turning Around Low-Performing Schools in Chicago*. Consortium on Chicago School Research, Chicago, Illinois.

Farrington, Camille A., Melissa Roderick, Elaine Allensworth, Jenny Nagaoka, Tasha Seneca Keyes, David W. Johnson, and Nicole O. Beechum. 2012. *Teaching Adolescents to Become Learners The Role of Noncognitive Factors in Shaping School Performance*. Consortium on Chicago School Research, Chicago, Illinois.



Gwynne, Julia, Amber Stitzel Pareja, Stacy B. Ehrlich, and Elaine Allensworth. 2012. *What Matters for Staying On-Track and Graduating in Chicago Public Schools: A Focus on English Language Learners*. Consortium on Chicago School Research, Chicago, Illinois.

de la Torre, Marisa, Elaine Allensworth, Sanya Jagešić, James Sebastian, Michael Salmonowicz, Coby Meyers, and Dean Gerdeman. 2012. *Changes in student populations and teacher workforce in low-performing Chicago schools targeted for reform (Issues & Answers Report, REL 2012–No. 123)*. Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Midwest.

Luppescu, Stuart, Elaine M. Allensworth, Paul Moore, Marisa de la Torre, James Murphy with Sanja Jagesic. 2011. *Trends in Chicago's Schools across Three Eras of Reform*. Consortium on Chicago School Research, Chicago, Illinois. [http://ccsr.uchicago.edu/content/publications.php?pub\\_id=157](http://ccsr.uchicago.edu/content/publications.php?pub_id=157)

Steinberg, Matthew, Elaine Allensworth, David Johnson. 2011. *Student and Teacher Safety in Chicago Schools: The Roles of Community Context and Social Organization*. Consortium on Chicago School Research, Chicago, Illinois.

Montgomery, Nicholas and Elaine M. Allensworth. 2010. *Passing Through Science: The Effects of Raising Graduation Requirements in Science on Course-Taking and Academic Achievement in Chicago*. Consortium on Chicago School Research, Chicago, Illinois.

Committee on Improved Measurement of High School Dropout and Completion Rates. 2010. Robert M. Hauser and Judith A. Koenig (Ed.) *High School Dropout, Graduation and Completion Rates: Better Data, Better Measures, Better Decisions*. National Academies Press, Washington, D.C.

Gwynne, Julia, Joy Lesnick, Holly M. Hart and Elaine M. Allensworth. 2009. *What Matters for Staying On-Track and Graduating in Chicago Public Schools: A Focus on Students with Disabilities*. Consortium on Chicago School Research, Chicago, Illinois.

Allensworth, Elaine M., Stephen Ponisciak and Christopher Mazzeo. 2009. *The Schools Teachers Leave: Teacher Mobility in Chicago Public Schools*. Consortium on Chicago School Research, Chicago, Illinois.

Allensworth, Elaine, Macarena Correa and Steve Ponisciak. 2008. *From High School to the Future: ACT Preparation—Too Much, Too Late*. Consortium on Chicago School Research, Chicago, Illinois.

Allensworth, Elaine. 2008. *Technical Issues Underlying Dropout and Completion Indicators*. Paper commissioned by the National Academies Committee on Improved Measurement of High School Dropout and Completion Rates.  
<http://www7.nationalacademies.org/BOTA/Allensworth%20paper.pdf>.

Coca, Vanessa and Elaine Allensworth. 2007. *Trends in Access to Computing Technology and Its Use in Chicago Public Schools, 2001-2005*. Consortium on Chicago School Research, Chicago, Illinois.

Allensworth, Elaine and John Q. Easton. 2007. *What Matters for Staying On-Track and Graduating in Chicago Public High Schools: A Close Look at Course Grades, Failures and Attendance in the Freshman Year*. Consortium on Chicago School Research, Chicago, Illinois.

Sebring, Penny Bender, Elaine Allensworth, Anthony Bryk, John Easton and Stuart Luppescu. 2006. *The Essential Supports for School Improvement*. Consortium on Chicago School Research, Chicago, Illinois.

Roderick, Melissa, Jenny Nagaoka, Elaine Allensworth, Vanessa Coca, Macarena Correa and Ginger Stoker. 2006. *From High School to the Future: A first look at Chicago Public School graduates' college enrollment, college preparation, and graduation from four-year colleges*. Consortium on Chicago School Research, Chicago, Illinois.

Allensworth, Elaine M. and John Q. Easton. 2005. *The On-Track Indicator as a Predictor of High School Graduation*. Consortium on Chicago School Research, Chicago, Illinois.

Allensworth, Elaine M. 2005. *Graduation and Dropout Trends in Chicago: A Look at Cohorts of Students from 1991 through 2004*. Consortium on Chicago School Research, Chicago, Illinois.

Allensworth, Elaine M. 2004. *Ending Social Promotion: Dropout Rates in Chicago after Implementation of the Eighth-Grade Promotion Gate*. Consortium on Chicago School Research, Chicago, Illinois.

Sebring, Penny Bender, Susan Sporte, Stephen Ponisciak, and Elaine Allensworth. 2004. *Principal and Teacher Leadership in Chicago: Early Evidence on Two Initiatives*. Consortium on Chicago School Research, Chicago, Illinois.

Smylie, Mark, Stacy Wenzel, Elaine Allensworth, Carol Fendt, Sara Hallman, Stuart Luppescu, and Jenny Nagaoka. 2003. *The Chicago Annenberg Challenge: Successes, Failures, and Lessons for the Future: Final Technical Report of the Chicago Annenberg Research Project*. Consortium on Chicago School Research, Chicago, Illinois.

Hart, Holly, Elaine M. Allensworth, Doug Lauen, and Robert M. Gladden. 2002. *Educational Technology: Its Availability and Use in Chicago's Public Schools*. Consortium on Chicago School Research, Chicago, Illinois.

Allensworth, Elaine M. and Shazia R. Miller. 2002. *Declining High School Enrollment: An Exploration of Causes*. Consortium on Chicago School Research, Chicago, Illinois.

Miller, Shazia R., Elaine M. Allensworth and Julie Reed Kochanek. 2002. *Student Performance: Course Taking, Test Scores and Outcomes*. Consortium on Chicago School Research, Chicago, Illinois.

Miller, Shazia Rafiullah, and Elaine M. Allensworth. 2002. Progress and Problems: Student Performance in CPS High Schools, 1993 to 2000. Chapter 2 (pp. 51-87) in Valerie Lee (ed.), *Reforming Chicago's High Schools: Research Perspectives on School and System Level Change*, Consortium on Chicago School Research, Chicago.

Allensworth, Elaine M. and John Easton. 2001. *Calculating a Cohort Dropout Rate for the Chicago Public Schools*. Consortium on Chicago School Research, Chicago, Illinois.

Newmann, Fred M., BetsAnn Smith, Elaine Allensworth, and Anthony S. Bryk. 2001. *School Instructional Program Coherence: Benefits and Challenges*. Consortium on Chicago School Research, Chicago, Illinois.

Smylie, Mark A., Elaine Allensworth, Rebecca C. Greenberg, Rodney Harris and Stuart Luppescu. 2001. *Teacher Professional Development in Chicago: Supporting Effective Practice*. Consortium on Chicago School Research, Chicago, Illinois.

Wenzel, Stacy A. Mark A. Smylie, Penny Bender Sebring, Elaine Allensworth, Tania Gutierrez, Sara Hallman, Stuart Luppescu, and Shazia Refiullah Miller. 2001. *Development of Chicago Annenberg Schools: 1996-1999*. Consortium on Chicago School Research, Chicago, Illinois.

Allensworth, Elaine M. and Todd Rosenkranz. 2000. *Access to Magnet Schools in Chicago*. Consortium on Chicago School Research, Chicago, Illinois.

Roderick, Melissa, Anthony S. Bryk, Brian A. Jacob, John Q. Easton, and Elaine Allensworth. 1999. *Ending Social Promotion: Results from the First Two Years*. Consortium on Chicago School Research, Chicago, Illinois. <http://www.consortium-chicago.org/publications/p0g04.html>

### **Other Practitioner-Oriented Publications**

Allensworth, Elaine and Nate Schwartz. 2020. *School Practices to Address Student Learning Loss*. Annenberg Institute for School Reform at Brown University. <https://annenberg.brown.edu/recovery>.

Allensworth, Elaine and Robert Balfanz. 2019. Foreword to *Absent from School: Understanding and Addressing Student Absenteeism*, Michael A. Gottfried and Ethan L. Hutt (Ed.), Harvard Education Press, Cambridge, MA.

Allensworth, Elaine and Shayne Evans. 2016. Tackling absenteeism in Chicago. *Phi Delta Kappan*, October 2016 98: 16-21.

Sebastian, James and Elaine Allensworth. 2013. How Do Secondary Principals Influence Teaching and Learning? *NASSP Principals' Research Review*, 8 (4): 1-5.

Nagaoka, Jenny, Camille Farrington, Melissa Roderick, Elaine Allensworth, Tasha Keyes, David Johnson, and Nicole Beechum. 2013. Readiness for College: The Role of Noncognitive Factors and Context. *Voices in Urban Education*, Fall: 45-52.

Allensworth, Elaine. 2012. Want to Improve Teaching? Create Collaborative, Supportive Schools. *American Educator*, Fall: 30-31.

Allensworth, Elaine. 2011. Teacher Performance in the Context of Truly Disadvantaged Schools in Chicago. *Voices in Urban Education*, Fall: 36-43.

Allensworth, Elaine. 2009. Supportive School Environments Improve Student Performance, Chances of Graduating. *Education for the 21<sup>st</sup> Century: Illinois Kids Count 2009*: 42.

Newmann, Fred M., BetsAnn Smith, Elaine Allensworth, and Anthony S. Bryk. 2002. Improving Chicago's Schools: School Instructional Program Coherence. *ERS Spectrum: Journal of School Research and Information*, 20(2): 38-46.

## INVITED PRESENTATIONS & WEBINARS OUTSIDE CHICAGO

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University of Virginia Cooper Lecture. *Rethinking How to Measure School Quality: The Case of the 5Essentials Surveys*. February 2022

University of Arkansas-Fayetteville Department of Education Lecture Series. *Rethinking How to Measure School Quality: The Case of the 5Essentials Surveys*. February 2022.

Washington DC State Board of Education, *Expert Panel for Public Meeting, 5Essentials Surveys in Chicago*. June 17, 2021.

SmartBrief webinar, *Intervention and Differentiation to Recover COVID-19 Learning Loss*. April 28, 2021.

Education Week Online Summit, *Getting School Climate Right—A Guide for Principals*. December 15, 2020. <https://www.edweek.org/events/online-summits>.

International Conference on the Challenges and Innovation of Educational Governance Keynote, Taipei, Taiwan. *From “Worst in the Nation” to a National Model of School Improvement: How Chicago Used Data and Research to Transform Schools*. October 30, 2020.

Ed Research for Recovery Workshops, *Recovering from Learning Loss* (Rhode Island, Washington DC). October 22 & 28, 2020. <https://annenberg.brown.edu/events/strategies-and-solutions-mitigating-covid-19-learning-loss>.

Education Week webinar series, *Strategies and Solutions for Mitigating COVID-19 Learning Loss*. August 27, 2020. <https://www.edweek.org/ew/marketplace/webinars/webinars.html>.

CPRE Knowledge Hub Research Minutes, *Research-Backed Strategies to Address Student Learning Loss*. August 13, 2020.

RPP Learning Conversation with University of Texas Austin and Austin Independent School district, Austin, TX. May 10, 2019.

REL-West State Supports for Instructional Leadership, Salt Lake City, Utah. *How Do Principals Influence Achievement?* April 24, 2019.

Harvard Strategic Data Project. *Organizing Schools for Improvement: Using the Five Essentials Surveys for School Improvement*. September 11, 2019.

W. Clement & Jessie V. Stone Foundation Release for *Supporting Social, Emotional, & Academic Development*, New York, New York. October 2018.

California Education Partners webinar, *The 5Essentials Survey and Framework*. April 2018.

Jobs for the Future-The California Endowment, Webinar. *Effective Student Supports – Learning from Early Warnings Indicator Systems*. January 2018.

Columbia Group Meeting on Indicators, Lexington, Kentucky. September 2017.

Attendance Institute Summit for Student Achievement, San Francisco. September 2017.

Shanker Institute, *The Role of Context, Social Capital and Collaboration in the Improvement of Teachers and Teaching* meeting, Washington, DC. April 2017.

WT Grant Foundation, Democratizing the Evidence Movement in Education. Washington, DC. February 2016.

Tennessee Education Research Alliance launch, The UChicago Consortium, Nashville, TN. October 2016.

Council of Great City Schools Annual Academic, Information, Technology & Research Conference, Palm Beach. July 2016.

Research+Practice Collaboratory at the University of Colorado-Boulder webinar, *Research-Practice Partnerships Forum: Measuring Impacts of Partnerships*. March 2016.

*To & Through: Using Data to Shift the Conversation around High School Graduation and College Enrollment*. Harvard Strategic Data Project webinar series. June 2015.

*GradNation Convening of Leaders, Align & Act 2015*. Washington, DC. May 2015.

Attendance Institute webinars. *Graduation and college readiness indicators: They aren't what you think they are*. April 2015, November 2014.

Hawaii P-20 Partnerships for Education webinar, *Middle Grade Indicators of Readiness*. March 2015.

Education Writers Association, *Solving the Dropout Problem*, Nashville, TN. May 2014.

American Youth Policy Forum, *The CCSR 5 Essentials Survey: Helping Schools Organize for Improvement*. Washington, DC. March 2014.

Northwestern University, *Leveraging Matched Administrative Datasets to Improve Educational Practice and Long-Run Life Outcomes*., Evanston, IL. October 2013.

Keynote at the 2013 International SIM Conference *School Practices that Matter Most for High School and College Readiness*., Lawrence, KS. July 2013.

Invited panel for the meetings of the Society for Research on Educational Effectiveness, *Research in the Service of Practice: Thinking Hard about the Applied Research Collaborative*, Washington, DC. September 2012.

Vanderbilt University Peapody College, *Cautionary Lessons Learned from Chicago and Implications for the Common Core Standards*, Nashville, TN. April 2012.

Illinois Education Research Council board meeting, *The CCSR Model: Helping Chicago Schools in the Search for Solutions*, Edwardsville, IL. January 2012.

Indiana's Future: Navigating New Demands & New Directions. *With All of Our High School Reforms, What Really Matters for Getting Kids Ready for College & Work?* Indianapolis, IN. November 2011.

Webinar for the Harvard Strategic Data Project, *Methodological Issues in Studying Three Eras of Chicago School Reform*. November 2011.

Loyola University Education Research Symposium, *Keynote Address*. April 2011.

Midwest High School, *SIG Conference*. May 2011.

Testimony for the U.S. House of Representatives Committee on Science, Space and Technology subcommittee on Research on Science Education, *What Makes for Successful K-12 STEM Education*. Washington, D.C. October 2011.

Harvard Strategic Data Project Fellows Workshop, *The CCSR Model: Helping Chicago Schools in the Search for Solutions*, Albuquerque, NM. October 2011.

National Science Foundation, *STEM Smart: Lessons Learned from Successful Schools*, Philadelphia, PA. September 2011.

Wisconsin Read to Lead Taskforce, Green Bay, WI. August 2011.

NAEP TUDA, *Analysis and Reporting Workshop*, Bethesda, MD. July 2011.

Education Commission of the States National Forum on Education Policy, *The Costs of Academic Rigor: Supports for improving student achievement*. Denver, CO. July 2011.

Chief Justice Earl Warren Institute on Race, Ethnicity and Diversity, *Civil Rights Research Roundtable on Education: Equitable Access to Effective Teaching*. Washington, D.C. March 2011.

IES Fellows Program at University of Pennsylvania, Invited Colloquium. November 2010.

Guatemala City, *Seminario Internacional Efectividad del Desempeno Docente*. October 2010.

SEDL Forum on *Turning Around Low-Achieving Schools: A Blueprint for Reform*, Austin, TX. July 2010.

*Forum on Educational Accountability*, Washington, D.C. June 2010.

*National PIRC-PTA Conference*, Memphis, TN. June 2010.

*National Academy of Sciences Committee on Evaluating D.C. Public Schools*, Washington, D.C. May 2010.

Presentations at the offices of the National Science Foundation, and in the panel *Social and Organizational Factors in STEM Motivation and Achievement*, at the NSF REESE PI Meeting, Washington, D.C. March 2010.

Chief Justice Earl Warren Institute on Race, Ethnicity and Diversity, *Civil Rights Research Roundtable on Education*. Washington, D.C. March 2010.

National Academy of Sciences, *Roundtable on Education and Accountability Systems*. Washington, D.C. November 2009.

Conference on School Choice and School Improvement, *Research in State, District and Community Contexts*, Nashville, TN. October 2009.

Regional Educational Laboratory Southeast, *Methodology and Use of Early Warning Systems*. Greensboro, NC. September 2009.

Regional Educational Laboratory Midwest, *Research on Increasing High School Rigor*. Grand Rapids, MI. August 2009.

Voices of Youth in Chicago Education, *From Vision to Practice: Seven Million Minutes from Pre-Kindergarten to Graduation*, Richmond, VA. July 2009.

Regional Educational Laboratory Southeast, *Methodology and Use of Early Warning Systems*. Raleigh, N.C. May 2009.

Council of Great City Schools, *Bilingual, Immigrant and Refugee Education Director's Meeting*, Minneapolis, MN. May 2009.

Albuquerque Public Schools, Albuquerque, NM. March 2009.

National Academies of Science, *Committee on Improved Measurement of High School Dropout and Completion Rates*, Washington, D.C. November 2008.

Project Directors Meeting Smaller Learning Communities Program, *The Ninth Grade Year. Improving America's High Schools*, Washington, D.C. August 2008.

The National Conference of State Legislatures, *Early Indicators, Early Interventions, and the Ninth Grade Transition*. Denver, June 2008. Atlanta. December 2008.

American Youth Policy Forum, *Improving the Transition from Middle Grades to High Schools: The Role of Early Warning Indicators*, Washington, D.C. January 2008.

Jobs for the Future, *Double the Numbers 2007: Diplomas, Degrees and Credentials for Underrepresented Youth*, Washington, D.C. October 2007.

*Turning Around Low-Performing High Schools: Lessons for Federal Policy from Research and Practice*. Congressional Briefing sponsored by the Alliance for Excellent Education. Washington, D.C. (Covered on C-SPAN, replayed on CSPAN2 and CSPAN3). August 2007.

MDRC's Third Conference on High School Reform, *Putting Knowledge to Work*. New York, NY. June 2007.

### **LOCAL INVITED PRESENTATIONS & WEBINARS**

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UChicago Education Workshop, *The 5Essentials Surveys and School Quality*, January 2022.

Education and Workforce Development Panel, Conference on Internet Frontiers & Opportunities. November 15, 2021.

Forefront CCAPS Panel on Assessments. September 8, 2021.

Chicago Public Schools Skyline Launch National Expert Panel. June 18, 2021.

Latino Policy Forum webinar, *Past, Present and Future of Assessments for English Learners in Illinois*. <https://www.youtube.com/watch?v=tZw-HJ3Ugk>. May 14, 2021.

University of Chicago Harper Lecture, *What Do ACT Scores and High School GPAs Tell Us about College Readiness?* <https://www.youtube.com/watch?v=Q5-hGpX4YsQ>. May 5, 2021.

UChicago Urban Network Live Virtual Event, *Racism as a Public Education Crisis: Improving Equity Post-Covid-19*: <https://www.youtube.com/watch?v=dhZ8hdSZMrk>. April 29, 2021.

Forefront College and Career Access, Persistence and Success, *On-track from the secondary and postsecondary lens*, November 19, 2020.

TREP Conference. Evidence Based Guidance for How Schools Can Respond to a National Mental Health Crisis in the Wake of COVID 19: Supporting Students' Academic Success During the COVID-19 Crisis. <https://www.trepeducator.org/covid-19-ed-conference>. June 5, 2020.

University of Chicago Symposium on Gun Violence, *Research Initiatives in Education and Behavioral Science*. March 6, 2020.

National Postsecondary Strategy Institute, *High School GPAs and College Completion*. March 4, 2020.

Bill and Melinda Gates Foundation Networks for School Improvement Community of Practice Convening. June 4, 2019.

International Innovation Corps (IIC) at the University of Chicago Harris School, *Large-Scale Transformations in Education*. May 28, 2019.

Forefront and Stone Foundation, Supporting Social, Emotional, and Academic Development: Research Implications for Educators. March 21, 2019.

74th Annual Meeting of the Midwestern Legislative Conference, Urban Education, *Challenges and Opportunities for States and Their Schools*. July 23, 2019.

University of Chicago Institute of Politics Chicago Style series. The State of Chicago Public Schools. February 2019.

To & Through Annual Convening, High School Grades as Indicators of College Readiness: Evidence on their Validity and Consistency. October 2018.

University of Chicago Economics Forum Educational Inequality Panel. May 2018.

Schools that Can 13<sup>th</sup> Annual Forum, From Worst to First: Learning from Chicago's Success Improving Student Outcomes. May 2018.

UChicago Careers in Education, Today's Education Landscape: Research as a Lever for Change, April 2018.

The Surge Institute. Chicago's Schools across Many Eras of Reform. January 2018; November 2016; Forum sponsored by the Spencer and Joyce Foundations. What's Driving Chicago's Educational Success? November 2017.

UChicago Alumni Weekend. Transforming Global Education - Systemically and Systematically. May 2017.

Latino Policy Forum and Migration Policy Institute. Exploring Fair Accountability for English Learners in Academic Content. May 2017.

Generation All. Perceptions vs. Reality: What to Consider When Choosing a CPS High School. April 2017.

UChicago/Connecticut RISE Conference, Preparing Youth for the Future. March 2017.

Crain's Chicago Business, Future of Chicago Conference. June 2016.

A Better Chicago Education Summit, *Improving College Graduation Rates*. May 2016.

Artworks Projects/WBEZ Worldview, *Perspectives from India & Chicago, Education*. January 2016.

*A Catalyst Chicago*. Critical Conversation town hall forum, *Attracting and Keeping Good Teachers*. September 2015.

Chicago Public Schools Brown Bag, *Getting Back on Track*. February 2015.

WTTW The School Project. *School Closings in Chicago*. January 2015.

Network for College Success Network Chiefs Institute, *On-Track: A Decade of Improvement*. January 2015.

Chicago Urban League, *Issues Surrounding Charter Schools and Choice in Chicago*. December 2014.

One Goal Chicago Panel. December 2014.

Gary Comer Youth Center. *On-Track for Graduation in Chicago: Using Data to Dramatically Improve Students' Educational Attainment*. June 2014.

Webinar for the Illinois State Board of Education. *On-Track for Graduation*. October 2014.

American Youth Policy Forum, *The CCSR 5 Essentials Survey Helping Schools Organize for Improvement*. May 2014.

Gear Up All Staff Conference, *On-Track to Graduation through Sophomore Year*. April 2014.

United Way of Metropolitan Chicago Education Summit. April 2014.

Network for College Success Summer Institute, *ACT Preparation*. August 2014.



Chicago Public Schools Brown Bag, *Middle Grade Indicators of High School Readiness*. July 2014.

BPI Chicago School Policy Forum Series, *Indicators at work: Critical questions*. February 2014.

Global Urban Challenges: The Role of Research Universities, *Urban Education: Bringing Research to Practice*. November 2013.

Illinois P20 Council, *Early Warning Indicators of High School Graduation and Dropout*. October 2013.

The 32<sup>nd</sup> Annual Conference of the Council for Opportunity in Education, *Policy and Practice in Science Education*. September 2013.

National Science Foundation, STEM Smart: Lessons Learned from Successful Schools, *School Conditions to Support Successfully Teaching Challenging Coursework*. April 2012.

Latino Policy Forum, *Latino Students in Chicago Public Schools: Progress and Challenges*. January 2012.

Webinar for the Harvard Strategic Data Project, *Methodological Issues in Studying Three Eras of Chicago School Reform*. November 2011.

Loyola University Education Research Symposium, *Keynote Address*. April 2011.

Midwest High School, *SIG Conference*. May 2011.

City Year Research and Evaluation Breakfast. October 2011.

Webinar for the College Readiness Indicator Systems project at the Annenberg Institute. *How Do You Measure College Readiness? Lessons from the Consortium on Chicago School Research*. September 2011.

National Academies and the National Science Foundation, *National Research Council Workshop on Successful STEM Education in K-12 Schools*. May 2011.

National Education Association, *Organizing Schools for Improvement Webinar*. December 2010.

National Coalition for Community Schools and the Institute of Educational Leadership, *Webinar on the Five Pillars of School Success*. November 2010.

IES Fellows Program at University of Pennsylvania, *Invited Colloquium*. November 2010.

UEI-Ebony Magazine Education Roundtable. August 2010.

University of Chicago, *UnCommon Core Lecture*. June 2010.

University of Chicago, *Workshop on Education*. April 2010.

National Catholic Educational Association Fifth Annual Conference on Instructional Leadership, *Improving Outcomes and Containing Costs*. November 2009.

Regional Education Laboratory Midwest and the Great Lakes East and Great Lakes West Comprehensive Education Centers, *Connecting Research to Practice: Developing Systems of On-Track Indicators and Supports to Increase Graduation Rates*. May 2009.

Series of four workshops for other big city districts sponsored by the Bill and Melinda Gates Foundation, *Bringing research to scale: pilot institutes to support school districts in building high school indicator systems*. April 2008; November 2009.

The National Conference of State Legislatures, *Early Indicators, Early Interventions, and the Ninth Grade Transition*. Denver, June 2008. Atlanta. December 2008.

American Youth Policy Forum, *Improving the Transition from Middle Grades to High Schools: The Role of Early Warning Indicators*, Washington, D.C. January 2008.

*Turning Around Low-Performing High Schools: Lessons for Federal Policy from Research and Practice*. Congressional Briefing sponsored by the Alliance for Excellent Education. Washington, D.C. (Covered on C-SPAN, replayed on CSPAN2 and CSPAN3). August 2007.

MDRC's Third Conference on High School Reform, *Putting Knowledge to Work*. New York, NY. June 2007.

## **PRESENTATIONS AT PROFESSIONAL MEETINGS**

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Allensworth, Elaine, James Sebastian, Molly F. Gordon. 2021. *Principal Leadership Practices, Organizational Improvement, and Student Achievement*. American Education Research Association.

Allensworth, Elaine. 2019. *Using the Freshman On-Track Indicator to improve high schools in Chicago*. National Council on Measurement in Education, Toronto.

Sebastian, James, Elaine M Allensworth, Wolfgang Wiedermann, Craig Dennis Hochbein, Matthew Phillip Cunningham. 2019. *Principal Leadership and School Performance: An Examination of Instructional Leadership and Organizational Management*. American Education Research Association, Toronto.

Sebastian, James and Elaine Allensworth. 2018. *Linking Principal Leadership to Organizational Growth and Student Achievement: A Moderated Mediation Analysis*. American Educational Research Association, New York.

Allensworth, Elaine. 2017. *Improving Students' Transition from High School to College through a Research-Practice Partnership: The To & Through Project from the UChicago Consortium*. Society for Research on Educational Effectiveness, Washington D.C.

Allensworth, Elaine. 2015. *The Consortium on Chicago School Research: Taking Stock of 25 Years of Research-Practice Partnership*. Presented at the meetings of the American Educational Research Association, Chicago, IL.

Michelman, Valerie and Elaine Allensworth. 2014. *Getting Back on Track: Payoffs to Expanding Summer Credit Recovery of Ninth-Grade Algebra*. Presented at the fall meeting of the Society for Research on Educational Effectiveness, Washington, D.C.

De la Torre, Marisa, Elaine Allensworth, Paul T. Moore and Lauren Sartain. 2014. *The Educational Benefits of Attending Higher-Performing Schools: Evidence from Chicago High Schools*. Presented at the fall meeting of the Society for Research on Educational Effectiveness, Washington, D.C.

Allensworth, Elaine and Takako Nomi. 2014. *Skill-Based Sorting in the Era of College-Prep for All*. Presented at the meetings of the American Educational Research Association, Philadelphia, PA.

Michelman, Val, Elaine Allensworth, Takako Nomi and Jessica Heppen. 2014. *Getting Back on Track: Payoffs to Expanding Summer Credit Recovery in Ninth-Grade Algebra*. Presented at the meetings of the American Educational Research Association, Philadelphia, PA.

Heppen, Jessica, Nicholas Sorensen, Elaine Allensworth, Kirk Walters, Suzanne Stachel and Valerie Michelman. 2014. *Efficacy of Online Algebra I for Credit Recovery for At-Risk Ninth Graders: Consistency of Results from Two Cohorts*. Presented at the Spring meeting of the Society for Research on Educational Effectiveness, Washington, D.C.

Sebastian, James, Elaine Allensworth and David Stevens. 2013. *Exploring Equifinality and Causal Asymmetry in the Work of Urban School Principals*. University Council for Educational Administration. Indianapolis, IN.

Allensworth, Elaine, Jessica Heppen, Takako Nomi, Amber Stitzel Parieja, Nick Sorensen, Suzanne Stachel and Kirk Walters. 2013. *Online and Face-to-Face Credit Recovery in Algebra I for At-Risk Ninth Graders: Second Year Results*. Presented at the Meetings of the American Educational Research Association, San Francisco.

Allensworth, Elaine, and Takako Nomi. 2013. *Pay-Offs from Expanding Summer Credit Recovery in Algebra*. Presented at the March meetings of the Society for Research on Educational Effectiveness, Washington, D.C.

Steinberg, Matthew, Elaine Allensworth, David Johnson. 2013. *What Conditions Jeopardize and Support Safety in Urban Schools? The Influence of Community Characteristics, School Composition and School Organizational Practices on Student and Teacher Reports of Safety in Chicago*. Closing the School Discipline Gap: Research to Practice, sponsored by UCLA's Civil Rights Project, Education Week, Gallup, and the Equity Project. Washington, D.C.

Allensworth, Elaine. 2012. *The On-Track Indicator as a Focus for Student Support in High School*. Presented at the fall meetings of the Society for Research on Educational Effectiveness, Washington, D.C.

De la Torre, Marisa, Elaine Allensworth, James Sebastian and Sanja Jagesic. 2012. *Chicago's School Improvement Reforms*. Presented at the Meetings of the American Educational Research Association, Vancouver.

Gwynne, Julia, Stacy Erlich, Amber Pareja and Elaine Allensworth. 2012. *What Matters for Staying On-Track and Graduating: A Focus on English Language Learners*. Presented at the Meetings of the American Educational Research Association, Vancouver.

Sebring, Penny Bender and Elaine Allensworth. 2012. *The Development, Challenges, and Lessons of the Consortium on Chicago School Research*. Presented at the Meetings of the American Educational Research Association, Vancouver.

Heppen, Jessica, Elaine Allensworth, Kirk Walters, Nicholas Sorensen, Suzanne Stachel, Amber Stitzel Pareja and Takako Nomi. *Assessing the Efficacy of Online Credit Recovery in Algebra I for At-Risk Ninth Graders: Preliminary Findings from Year 1*. 2012. Presented at the Meetings of the American Educational Research Association, Vancouver.

Heppen, Jessica, Elaine Allensworth, Kirk Walters, Nicholas Sorensen, Suzanne Stachel, Amber Stitzel Pareja and Takako Nomi. *Assessing the Efficacy of Online Credit Recovery in Algebra I for At-Risk Ninth Graders*. 2012. Presented at the Spring Meetings of the Society for Research on Educational Effectiveness, Washington, D.C.

Allensworth, Elaine. 2011. *Technical Issues Underlying Dropout and Completion Indicators*. Presented at the Meetings of the American Educational Research Association, New Orleans.

Nomi, Takako and Elaine Allensworth. 2011. *The Effects of Tracking with Supports on Instructional Climate and Student Outcomes in High School Algebra*. Presented at the Meetings of the American Educational Research Association, New Orleans.

Allensworth, Elaine and Nicholas Montgomery. 2011. *Using Ninth-Grade Indicators to Improve Chicago Schools*. Presented at the Meetings of the American Educational Research Association, New Orleans.

Nomi, Takako and Elaine Allensworth. 2011. *"Double-Dose" Algebra as a Strategy for Remediation: Classroom Composition and Instruction as Mediators of Policy Effects on Student Achievement*. Presented at the spring meetings of the Society for Research on Educational Effectiveness.

Allensworth, Elaine, Anthony S. Bryk and Penny Sebring. 2010. *The Influence of Community Context and Social Capital on Urban School Improvement, Evidence from Chicago*. Presented at the Meetings of the American Sociological Association, Atlanta.

Allensworth, Elaine, David Stevens, Amber Pareja, Marisa de la Torre, Todd Rosenkranz, David Johnson, Desmond Patton, Eric Brown and Todd Rosenkranz. 2010. *Focus on Freshmen: Understanding the Factors that Shape Students' Transition to High School in Chicago*, Symposium at the Meetings of the American Educational Research Association, Denver.

Allensworth, Elaine and Stuart Luppescu. 2010. *Cross-Classified Random-Effects Analysis of High School Course Grades and Absences as a Value-Added Measure*. Presented at the Meetings of the American Educational Research Association, Denver.

Sebastian, Jimmy, Elaine Allensworth and Julia Gwynne. 2010. *Making Sense of Complexity: Assessing Classroom Instructional Environments Using Teacher Surveys*. Presented at the Meetings of the American Educational Research Association, Denver.

Nomi, Takako and Elaine Allensworth. 2009. *The Costs and Benefits for Low-and High-Skill Students of Tracking with Supports in High School Algebra Classes*. Presented at the annual meetings of the American Sociological Association, San Francisco.

Allensworth, Elaine M., Takako Nomi, Nicholas Montgomery, Valerie E. Lee. 2009. *College-Preparatory Curriculum for All: Consequences of Ninth-Grade Course Taking on Academic Outcomes in Chicago*. Presented at the Meetings of the American Educational Research Association, San Diego.

Allensworth, Elaine and Takako Nomi. 2009. *The Consequences of Ending Remedial Math and Requiring Algebra on Math Achievement in Chicago*. Society for Research on Educational Effectiveness, Washington, D.C.

Montgomery, Nicholas and Elaine Allensworth. 2009. *Passing through Science: The Effects of Raising Science Graduation Requirements on Course Taking and Learning in the Chicago Public Schools*. Presented as a poster at the National Science Foundation REESE meeting, Washington, D.C.

Nomi, Takako and Elaine Allensworth. 2008. *Consequences of a "Double-Dose" Algebra Policy on Academic Outcomes: Evidence from Chicago Public Schools*. Presented as a poster at the Institute of Education Sciences research conference, Washington, D.C.

Allensworth, Elaine, Macarena Correa and Steve Ponisciak. 2008. *Using the ACT in NCLB Accountability Tests: Effects on Teaching and Learning*. Presented at the Meetings of the American Educational Research Association, New York, NY.

Nomi, Takako and Elaine Allensworth. 2008. *Consequences of Requiring "Double Dose" Algebra Coursework: Evidence from Chicago Public Schools*. Society for Research on Educational Effectiveness, Crystal City, Virginia.

Allensworth, Elaine, Takako Nomi, Nick Montgomery and Valerie Lee. 2007. *College Preparatory Curriculum for All: Implementation and effects of raising 9th grade requirements in Chicago*. Presented at the Focus on Illinois Education Research Symposium, Sponsored by the Illinois Education Research Council, Orland Park, IL.

Allensworth, Elaine and John Q. Easton. 2007. *A Close Look at Why Students Succeed or Fail in the Transition to High School and the Implications for Graduation*. Presented at the Meetings of the American Educational Research Association, Chicago, IL.

- Allensworth, Elaine and John Q. Easton. 2006. *A Close Look at Why Students Succeed or Fail in the Transition to High School and the Implications for Graduation*. Presented at the Focus on Illinois Education Research Symposium, Sponsored by the Illinois Education Research Council, Springfield, IL.
- Ponisciak, Steve, Elaine Allensworth and Vanessa Coca. 2006. *Teacher Mobility in Chicago Public Schools*. Presented at the Meetings of the American Educational Research Association, San Francisco, CA.
- Allensworth, Elaine, Vanessa Coca, Macarena Correa, Jenny Nagaoka, Melissa Roderick and Ginger Stoker. 2005. *From High School to the Future: Using Chicago's Tracking System to Examine College Preparation and Access*. Presented at the Focus on Illinois Education Research Symposium, Sponsored by the Illinois Education Research Council, Bloomington, IL.
- Allensworth, Elaine, Macarena Correa and Dan Laubacher. 2005. *A Valuable Measure of Student Achievement: On-Track Data*. Presented at the NCCEP/Gear Up Annual Conference, San Francisco, California.
- Allensworth, Elaine. 2004. *Graduation and Dropout Trends in Chicago through Fall 2003*. Presented at the Conference on Chicago Research and Public Policy, Chicago, IL.
- Roderick, Melissa, Elaine Allensworth and Jenny Nagaoka. 2004. *How Do We Get Urban High Schools to Care about Dropouts? And Will NCLB Help or Hurt?* Presented at the Conference, "Developmental, Economic, and Policy Perspectives on the Federal No Child Left Behind Act," sponsored by Center for Human Potential and Public Policy, University of Chicago, Chicago, IL.
- Allensworth, Elaine M. 2004. *Dropout Rates after the Implementation of High-Stakes Testing in Chicago*. Presented at the Meetings of the American Educational Research Association, San Diego, CA.
- Miller, Shazia Rafiullah, Elaine Allensworth, Robert M. Gladden and Julie Kochanek. 2003. *The State of Chicago Public High Schools After 8 Years of Mayoral Control*. Presented at the Meetings of the American Educational Research Association, Chicago, IL.
- Allensworth, Elaine. 2002. *Dropout Rates After Implementation of Chicago's Eighth Grade Promotional Gate*. Presented at the Meetings of the American Educational Research Association, New Orleans, LA.
- Allensworth, Elaine and Mathew Gladden. 2002. *Special Education and Bilingual Students Under Accountability: Getting Around the Promotional Gate*. Presented at the Meetings of the American Educational Research Association, New Orleans, LA.
- Miller, Shazia R. and Elaine Allensworth. 2001. *Who Attends Chicago High Schools and How Are They Doing? Changes Between 1994 and 2000*. Presented at the Symposium Research on High School Reform Efforts in Chicago, Chicago, IL.
- Bryk, Anthony S., Penny Bender Sebring, Stuart Luppescu, and Elaine M. Allensworth. 1999. *Long-Term Academic Productivity Gains in Chicago Elementary Schools: A Theory of Five Essential Supports for School Improvement*. Presented at the Meetings of the American Sociological Association, Chicago, IL.
- Allensworth, Elaine M. 1997. *Mexican Towns and Wealthy Places: Ethnic Transformation and Community Economic Development*. Presented at the Meetings of the Rural Sociological Society, August, Toronto, Canada.

Rochin, Refugio I., and Elaine M. Allensworth. 1997. *Latino Colonization of Rural California: The Emergence of an Economic Patchwork*. Presented at the Meetings of the Latin American Studies Association, April, Guadalajara, Mexico.

Allensworth, Elaine M., and Refugio I. Rochin. 1996. *White Exodus and Latino Repopulation in Rural California: Socio-Economic Implications for Communities*. Presented at the Meetings of the American Sociological Association, August, New York, NY.

## **MEDIA APPEARANCES SINCE 2010**

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### **Op-Eds**

*Chicago Sun Times*. Remote learning has pitfalls, but we can still help students be successful in this challenging time, April 10, 2020.

<https://chicago.suntimes.com/2020/4/10/21216593/remote-learning-chicago-public-schools-coronavirus-consortium-on-chicago-school-research-op-ed>.

*Chicago Sun Times*. Let's pay attention when students, teachers tell us what they think about their school, December 15, 2021. <https://chicago.suntimes.com/2021/12/15/22834127/chicago-schools-survey-climate-consortium-school-research-improvement-elaine-allensworth-op-ed>.

*U.S. News and World Reports*. Elaine Allensworth. March 19, 2015. The Myth of Grade Level.

<https://www.usnews.com/opinion/knowledge-bank/2015/03/19/the-myth-underlying-common-core-and-how-to-fix-it>.

*Catalyst Chicago*. Elaine Allensworth. 2015. Considerable unsung progress.

*Education Week*, Vol. 29 (30). Christopher Mazzeo, Elaine Allensworth and Valerie Lee. 2010. College Prep for All? What We've Learned in Chicago.

### **Interviewed and quoted in books and reports**

Chenoweth, K. (2021). *Districts That Succeed: Breaking The Correlation Between Race, Poverty, And Achievement*. Harvard Education Press.

Olson, L And T. Toch. (2021). *Changing The Narrative: The Push For New Equity Measures In Education*. FutureEd, Georgetown University.

Heath, D. (2020). *Upstream: the quest to solve problems before they happen*. Simon and Schuster.

Phillips, E. K. (2019). *The make-or-break year: Solving the dropout crisis one ninth grader at a time*. The New Press.

### **Podcast or Blog Post Guest**

*Pencils Down*, University of Chicago's Public Policy Podcast "The Consortium." (3/10/22).

<https://www.spreaker.com/show/pencils-down>.

*Just a Few Questions* by Marc Sims. (11/11/21). "What Does Grade Level Mean?"

<https://anchor.fm/marc-sims/episodes/What-Does-Grade-Level-Mean-Elaine-Allensworth-e1a52mb>.

*The White Rhino*. Why white journalists need to stop focusing on 'learning loss' (8/2/21).

- April 2021. *Rethinking Intervention*, Instruction Partners.  
<https://instructionpartners.org/rethinking-intervention/>.
- Faculti. *High School GPAs and ACT Scores as Predictors of College Completion*. (2/23/21).  
<https://faculti.net/high-school-gpas-and-act-scores-as-predictors-of-college-completion/>
- UChicago Big Brains Podcast* (Ep. 46), How Students and Schools Can Recover From Coronavirus.  
 (5/12/20). <https://news.uchicago.edu/big-brains-podcast-how-students-and-schools-can-recover-coronavirus>.
- CPRE Knowledge Hub Research Minutes*. Do GPAs and ACT Scores Predict College Completion?  
 (3/5/20).
- Lumina Foundation Episode 18 of *Today's Students, Tomorrow's Talent: The Podcast*. Does the SAT predict college success? A conversation with Elissa Nadworny of NPR and Elaine Allensworth of UChicago Consortium. (1/21/20).<https://www.luminafoundation.org/news-and-views/in-a-test-of-fairness-more-colleges-look-for-sat-alternatives/>
- Bill and Melinda Gates Foundation K-12 Education Momentum*. Elaine Allensworth, Elaine. Why Is Ninth Grade a Critical Time for Students? A Researcher Explains. (9/21/17).  
<https://usprogram.gatesfoundation.org/news-and-insights/articles/why-is-ninth-grade-a-critical-time-for-students-a-researcher-explains>.
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New study finds expanding full-day pre-k boosts enrollment, attendance (2/23/22)

Students Could Have Lost as Much as 183 Days of Learning Time in Reading, 232 Days in Math During First Four Months of Largely Virtual Schooling (10/7/20)

Schwartz & Kerr: To Help Guide Decisions About COVID, Schools and Students, Researchers Are Compiling Decades of Data in Easy-to-Read Briefs. Here's Some of What They've Found (7/7/22)

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It's testing time in our schools. Standardized exams are a terrible way to measure student learning (4/18/22)

Making the connection between virtual learning, grades and getting into a good high school (12/24/21)

Op-Ed: Let's pay attention when students, teachers tell us what they think about their school (12/15/21)

Many worry about 'learning loss,' but has this really been a lost year for CPS students? (5/3/21)

Make ACT and SAT scores optional — not mandatory — in college admissions (6/25/20)

Remote learning has pitfalls, but we can still help students be successful in this challenging time (4/10/20)

Neighborhood schools drive increase in CPS graduation rates (6/6/16)

Career-oriented educational programs sprout in Chicago area but scale small (1/6/16)

Number of CPS students getting degrees on the rise (12/10/14)

Grades, before test scores, hold the secret to success (11/10/14)

Grades and attendance — not test scores — matter for middle schoolers: U. of C. researchers (11/6/14)

U. of C. study: Challenging material, orderly class keys to learning (9/11/14)

A push for charter schools, but little difference in test scores (4/7/14)

CPS must learn from successful turnarounds (2/9/12)

CPS has some success turning around grammar schools, not high schools (2/9/12)

No Silver Bullet Solution for City's Failing Schools (10/4/11)

No real progress in CPS grade school reading in 20 years (9/30/11)

*Chicago Tribune*

Chicago State University graduation rate drops to 11 percent (5/7/16)

Study: More CPS graduates completing college, but rate still troubling (12/9/14)

Most public-school students aren't prepared for college work, data show (10/31/14)

Keeping ninth-graders 'on track' raises graduation rate: U. of C. study (4/24/14)

CPS ushering in new performance policy for schools (8/31/13)

Progress seen at city 'turnaround' schools (2/9/12)

U. of C. report says CPS reforms have failed many students (9/30/11)

To keep schools safe, teachers need to be more visible (5/9/11)



Group charges CPS flunking policy is discriminatory (12/9/10)

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Lessons from Chicago: Principals matter in school improvement (3/5/18)

A graduation crisis in D.C. brings questions of ethics to the fore (2/9/18)

What it's like to go to school during Chicago's tough year (10/18/16)

Why US high school reform efforts aren't working (1/15/10)

*Chalkbeat*

'We need to double down': After a surge in ninth graders held back, schools step up support (5/12/22).

'A surge in pandemic Fs raises old concerns about credit recovery. Here's how schools could make it better' (7/15/21)

*Chalkbeat Chicago*

COVID surges, 're-entry anxiety' hamper Chicago's efforts to boost attendance (1/31/22)

Chicago narrows racial gaps in 5-year graduation rate, but disparities persist (10/21/21)

Chicago's 5-year high school graduation rate hits record amid the pandemic (10/21/21)

'Proof is in implementation:' Chicago offers a first look at its \$135 million curriculum overhaul (6/17/21)

How best to assess COVID-19 learning loss? Illinois faces conundrum over standardized test switch (6/12/21)

What we know (and don't) about summer school in Chicago (4/29/21)

Chicago's steep enrollment losses hit high-poverty schools hardest (11/13/20)

Pressure mounts on Chicago to release participation data. The details will matter (5/18/20)

Seven things families should know about high school admissions in Chicago (10/2/19)

Is a high school equivalency good enough to graduate? Some Indiana districts say it should be (2/19/20)

Chicago Public Schools put its school ratings on hold. But will the coronavirus disruption propel a push to overhaul them? (3/24/20)

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New Data Suggest Chicago's Schools Are Better than You Might Think (12/6/17)

Are CPS Schools 'Crumbling Prisons'? The Data Say Otherwise (6/30/16)

Chicago's Best Public Schools (8/23/16)

*Chicago Catalyst*

Chicago Schools: "Worst in the nation?" (11/13/15)

Racial gaps widen as some elementary math, reading scores improve (10/28/15)

Most vulnerable students suspended most often (9/22/15)

CPS weighs an end to student retention (9/4/15)

How to Improve Graduation Rates (4/24/14)

Elementary on-track rate has merit, but no sure-fire predictor of success (2/10/14),

Reading Woes (6/6/13)

Consortium study says little improvement in elementary students over two decades (9/30/11)

Tougher science requirement has little impact on achievement (3/15/10)

*Chicago Journal*, Baking up a good school (2/25/10)

*Chicago Reporter*, Public education improved during the Daley era, especially in the eyes of white parents (6/14/11)

*CNN.com*, Chicago's \$8 million push to protect students from gangs (4/10/14)

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Here's what the numbers say about Rahm Emanuel (11/14/14)

Five Big Ideas for Chicago's Troubled Schools (12/10/15)

*Detroit Free Press*, Other districts can school DPS on social promotion (4/14/10)

*District Administration*, Dropout prevention gives students reason to stay (4/22/19)

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*Education Week*

Inside One District's Battle Against 'Learning Loss' (10/14/21)

Understanding Learning 'Acceleration': Going Slow to Go Fast (6/23/21)

The Essential Traits of a Positive School Climate (10/14/20)

Remote Learning Is Tough for Many Students. How 'Early-Warning' Data Can Help Schools Support Them (8/19/20)

High-Dosage Tutoring Is Effective, But Expensive. Ideas for Making It Work (8/19/20)

Why Does Personalized Learning Sometimes Feel Impersonal? (11/6/18)

Why School Climate Should Be Every Principal's Top Priority (7/12/18)

Peers Guide 9th Graders Through 'Make-or-Break' Year (11/1/17)

Adopting School Climate Surveys Under ESSA: A Model From Chicago (4/3/17)

Study Gauges 'Risk Load' for High-Poverty Schools (11/6/14)

Power of Parents Tested by Changes in Chicago Schools (10/8/14)

Study: Focus on 9th Graders Boosted Chicago's Graduation Rates (4/24/14)

Devil Is in the Details When It Comes to Tracking, Detracking (3/21/14)

New Research Consortium Targets D.C. Schools (9/24/13)

Chicago Charter Network Specializes in Dropouts (6/12/13)

Study Gives Revised View of Chicago School Improvements (10/5/11)

Study Links School Safety to Achievement, Relationships (5/10/11)

Effect of Chicago's Tougher Science Policy Mixed (3/30/10)

Early-Algebra Push Seen to Be Flawed 'Algebra-for-All' Push Found to Yield Poor Results (2/10/10)

*Fatherly*, New Study Finds High School GPA Beats Standardized Tests (1/30/20)

*Forbes*, It's GPAs Not Standardized Tests That Predict College Success (1/29/20)

*Fortune magazine*. Will COVID wipe out standardized college testing? (3/2/21)

*Hechinger Report*

The Big Sort: How Chicago's school choice system is tracking kids into different high schools based on achievement (7/17/14)

Struggling cities and excelling suburbs: a repeated pattern around the country (9/28/15)

*Illinois Business Daily*, Chicago State University's 11% graduation rate 'not surprising' (5/16/16)

*Inside Higher Ed*

Study: Grades Are 5 Times Stronger Than ACT Scores (1/29/20)

Should We Be Worried About High School Grade Inflation? (9/17/17)

*Inside Sources*. Is Combating Chronic Absenteeism a Panacea for Ailing Schools? (2/21/17)

*Kappan Online*. Why white journalists need to stop focusing on 'learning loss' (7/21/21)

*Minnesota Spokesman Recorder*, As schools open, how will those behind catch up? (8/26/21)

*New York Times*

Too Many Americans Don't Understand What Happens in Their Schools (3/8/22)

University of California Is Sued Over Use of SAT and ACT in Admissions (12/10/19)

How Effective Is Your School District? A New Measure Shows Where Students Learn the Most (12/5/17)

Assessments of Schools are Flawed (9/30/11)

Educators Tackling Problems in 2 Crucial Age Groups (9/9/11)

Test Results Raise Questions about Extending Days (7/1/11)

Culture of Calm Threatened by Budget Cuts (5/8/11)

A Dilemma for Schools Seeking to Reform (11/20/10)

*The University Network*, High School GPA, Not ACT Score, Is A Strong Predictor Of College Graduation (1/30/20)

*Seattle Times*, Back to 'school': Even the basics are complicated, so how can teachers and students get on track? (8/16/20)

*The Times-Picayune*, Older students pose unique challenges for teachers, families (5/17/10)

*Washington Post*

Decline of SAT and ACT sparks dubious fears of high school grade inflation (8/14/20)

Can you skip 47 days of English class and still graduate from high school? (5/25/19)

Can 'early warning systems' keep children from dropping out of school? (6/22/16)

The Answer Sheet - The trouble with algebra (2/18/10)

**TV and Radio appearances**

*ABC7 WLS-TV*

Remote learning during Chicago coronavirus pandemic creates added challenges (12/20/20)

COVID-19 spring attendance data reveals challenges of remote learning, lessons for fall (8/23/20)

Illinois COVID-19 remote learning yields some nearly empty online classrooms (5/20/20)

*CNN*

*Newsroom* (December 2010)

*Campbell Brown* (May 2010)

Fox32 Morning, Evening News (January 2015)

MSNBC, *Making the Grade* (August 2010)

National Public Radio, *U.S. News* (March 2011; 6/11/15)

## WBEZ91.5

In Chicago Public Schools, wealthier students get far more As and Bs than low-income students (12/14/21)

CPS Remote Learning Begins Monday. What That Looks Like Depends on Where You Live (4/8/20)

Reality Check: Graduation Numbers Inflated at Nearly All CPS High Schools (2/22/16)  
848 (1/10; 5/11)

Curious City (11/12/14)

Afternoon Shift (2/13; 8/13)

Morning Shift (6/22/05; 2/14; 3/14; 2/15)

Morning News (9/11)

## WGN

News (April 2011)

Focus on Family (1/4/17)

WGTD, Education Matters. (5/22/21) <https://www.wgtd.org/playlist/education-matters/education-matters-052221>

WGRB. *Sonya Blakey show* (11/13/19)

WUIS. *On The Decline* – Numbers Of African-American Students On Illinois Campuses Are Dropping (6/1/15)

## WTTW

CPS Announces Record-High Graduation Rate for Class of 2016 (9/5/16)

Chicago Tonight (12/12; 11/13)

The School Project, Chicago Public Schools: Closed 1/15)

## **PROFESSIONAL AND UNIVERSITY SERVICE**

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W. T. Grant Foundation Institutional Challenge Grant Selection Committee (2017-present)

University of Chicago School of Social Service Administration Institutional Review Board (2019-present), Chair (2021-present)

University of Chicago Committee on Education (2013-present) and Curriculum Subcommittee (2019)

Learning Systems Leadership Network, Education Counsel (2021-present)

Program Committee, Society for Research on Education Effectiveness Fall 2021 Meeting, *The Fierce Urgency of Knowledge: Education Evidence for Reimagining and Reckoning*, (2020-2021)

The Evidence Project at the Center for Reinventing Public Education Consensus Committee on Diagnostic Assessments (2020)

Rigorous Evaluation of the Relationship between Physical Activity and Education Outcomes in Georgia's Elementary Schools (Emory University Rollins School of Public Health and Health MPowers) advisory committee (2017-2021)

Technical Working Group for RAND's study of the University Principal Preparation Initiative (2017-2021)

National Academies of Sciences Committee on Identifying Indicators of Education Equity (2017-2019)

Overdeck Foundation High School Readiness Advisory Committee (2019)

U.S. Department of Education Institute of Education Sciences What Works Clearinghouse (WWC) practice guide on Dropout Prevention Panelist (2015 – 2017)

Chicago Public Schools SQRP Technical Advisory Group (2017-2018)

UChicago Science of Learning Center Governing Board (2014-2016)

Chicago Public Schools Value Added Measures and Teacher Evaluation Technical Advisory Committee (2012-2016)

Advisory Board, iStem: Multi-State Longitudinal Study of the Effectiveness of Inclusive STEM High Schools (2012-2017)

National Interdisciplinary Network for Leveraging Matched Administrative Datasets to Improve Educational Practice and Long-Run Life Outcomes, Sponsored by National Science Foundation (2013-2016)

U.S. Department of Education Institute of Education Sciences Technical Working Group, Researching the Influence of School Leaders on Student Outcomes (2015)

National Research Council Planning Meeting for a Consensus Study on Developing Indicators of Educational Equity (2015)

W.T. Grant Research Practice Partnerships Learning Community (2012-2015)

Program Committee, Society for Research on Education Effectiveness, Fall 2014 Meeting

National Governors Association Expert Roundtable Education to Workforce Pipeline Dashboard and Analytic Tools (2014)

National School Climate Surveys Technical Review Panel, U.S. Department of Education's National Center on Education Statistics (2014)

Co-Chair, Illinois Commission on High School Graduation Achievement and Success (2012)

U.S. Department of Education National Center for Special Education Research (NCSER) Technical Working Group (TWG): Improving Outcomes for Adolescents with Disabilities (2012)

Council of Chief State School Officers College and Career Ready Accountability Collaborative Working Group on Supports and Interventions (2012)

National Academies Committee on Workshop on Key National Education Indicators (2011 – 2012)

Expert Advisor for National Research Council Report on the Equity and Excellence Commission, National Academies (2011)

Member, Academic Advisory Committee for Chicago Catholic Schools (2010 -2013)

Standing Reviewer, U.S. Dept. of Education Institute of Education Sciences Scientific Review Panel, Systems and Broad Reform (2009 – 2012)

Reviewer, U.S. Dept. of Education Institute of Education Sciences Scientific Review Panel, Research-Practice Partnerships (2013)

Member, Technical Work Group, AIR Early College High School Impact Study (2010 – 2014)

Member, Committee on Improved Measurement of High School Dropout and Completion Rates: Expert Guidance on Next Steps for Research and Policy, National Academies and National Research Council Center for Education (2008-2011)

Member, Illinois Kids Count Advisory Committee (2008)

Board Member, Illinois Education Research Council (2004-2009)

Advisory Group Member, Graduation Project of Editorial Projects in Education/Education Week (2006)

### **Reviewer**

|  |   |
|--|---|
| AERA Open  | Journal of Research on Educational Effectiveness                  |
| American Education Research Journal              | Meetings of the Society for Research on Educational Effectiveness |
| American Journal of Sociology                    | National Academies  |
| Annenberg Ed Research for Recovery               | RAND  |
| Corwin Press                                     | Rural Sociology   |
| Ed Researcher                                    | Social Science Quarterly  |
| Educational Administration Quarterly             | Sociological Quarterly  |
| Educational Evaluation and Policy Analysis       | Sociology of Education  |
| Educational Finance and Policy                   | Spencer Foundation  |
| Handbook of Sociology on Education               | W.T. Grant Foundation   |
| Ingenuity  |   |
| Institute of Education Sciences                  |   |
| Journal of Education for Students Placed at Risk |   |

### **Professional Memberships**

American Sociological Association (since 1992)

American Educational Research Association (since 1998)

Society for Research on Educational Effectiveness (since 2011)

### **UNIVERSITY TEACHING EXPERIENCE**

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Research Practice Partnerships in Education (Spring 2021), University of Chicago

Research in School Improvement (Winter 2018, 2019), University of Chicago

Advanced Statistics (Instructor-Spring 1998, Fall 1997, Summer 1997, Spring 1997), Roosevelt University

Social Problems (Instructor-Summer 1996), Michigan State University

Introduction to Sociology (Instructor-Summer 1994, Summer 1995), Michigan State University

Structural Problems of American Society (T.A.-Spring 1992), Michigan State University

International Problems of Change and Development (T.A.-Fall 1992, Winter 1992), Michigan State University