

# Molly Flynn Gordon, PhD

## Curriculum Vitae

### Home

1659 West Huron Street #2  
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### Work

NORC at the University of Chicago  
1155 E. 60<sup>th</sup> Street, Chicago, IL 60637  
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## EDUCATION

PhD  
2010  
University of Minnesota, Twin Cities  
Department of Educational Policy and Administration (Currently the  
Department of Organizational Leadership, Policy, and Development, OLPD)  
Major: Educational Policy & Administration

Dissertation: *Bringing Parent and Community Engagement Back into the  
Education Reform Spotlight: A Comparative Case Study*  
Committee: Karen Seashore Louis (advisor), Kyla Wahlstrom, Nicola  
Alexander, and Stephen Anderson, external (University of Toronto,  
Ontario Institute for Studies in Education OISE)

MA  
2001  
University of Wisconsin, Madison  
Department of Educational Policy Studies  
Major: Philosophy of Education  
Minor: History of Education

BA  
1995  
University of Wisconsin, Madison  
Department of Philosophy  
Major: Philosophy  
Minor: Integrated Liberal Studies

## EMPLOYMENT

2019-Present  
Senior Research Scientist  
NORC at the University of Chicago

2016-2019  
Research Scientist  
University of Chicago Consortium on School Research  
University of Chicago

2013-2016  
Senior Research Analyst  
University of Chicago Consortium on School Research  
University of Chicago

2009–2013	Research Associate Center for Applied Research and Educational Improvement (CAREI) College of Education and Human Development University of Minnesota, Twin Cities
2001–2009	Research Fellow Center for Applied Research and Educational Improvement (CAREI) College of Education and Human Development University of Minnesota, Twin Cities
1999-2001	Graduate Research Assistant Department of Educational Policy Studies University of Wisconsin, Madison
1998-2000	Graduate Research Assistant Wisconsin Center for Education Research (WCER) University of Wisconsin, Madison

## **AWARDS AND DISTINCTIONS**

2011	Finalist, Dissertation of the Year Award, Division A, Administration, Organization, and Leadership, AERA
2011	2 <sup>nd</sup> Place Honorable Mention Dissertation of the Year Award for Leadership for School Improvement (LSI) SIG, AERA
2011	Finalist, Dissertation of the Year Award, Politics of Education Association (PEA) SIG, AERA
2006	David L. Clark Scholar, University Council for Educational Administration

## **GRANTS**

June 2015- December 2017	Co-PI, School Closings in Chicago: Understanding the Impacts on Students, Teachers, and Schools. Funded by the Spencer Foundation and the Chicago Community Trust, \$650,000.
June 2014- January 2015	Co-PI, School Closings in Chicago: Understanding Where Students Ended up and Why. Funded by the Spencer Foundation, \$50,000.
August 2013- December 2015	PI, Exploration of the Five Essential Supports in Illinois (PI). Funded by the Lewis-Sebring Family Foundation, Kersten Family Foundation, Dunn Family Foundation, and Patricia Cox, \$275,000.

## PUBLICATIONS - SELECTED

Allensworth, E.M., Farrington, C.A., **Gordon**, M.F., Johnson, D.W., Klein, K., McDaniel, B., & Nagaoka, J. (2018). *Supporting social, emotional, & academic development: Research implications for educators*. Chicago, IL: University of Chicago Consortium on School Research.

**Gordon**, M.F., Jiang, J.Y., Kapadia Matsko, K., Ronfeldt, M., Greene Nolan, H.G., & Reininger, M. (2018). *On the path to becoming a teacher: The landscape of student teaching in Chicago Public Schools*. Chicago, IL: University of Chicago Consortium on School Research.

**Gordon**, M.F., de la Torre, M., Cowhy, J.R., Moore, P.T., Sartain, L.S., & Knight, D. (2018). *School closings in Chicago: Staff and student experiences and academic outcomes*. Chicago, IL: University of Chicago Consortium on School Research.

Klugman, J., **Gordon**, M.F., Sebring, P., & Spote, S., (2015). *A first look at the 5Essentials in Illinois schools*. Chicago, IL: University of Chicago Consortium on Chicago School Research.

de la Torre, M., **Gordon**, M. F., Moore, P., & Cowhy, J. (2015). *School closings in Chicago: Understanding families' choices and constraints for new school enrollment*. Chicago, IL: University of Chicago Consortium on Chicago School Research.

**Gordon**, M.F. (2013). *Final Report: Evaluation of the University of Minnesota Design Lab for Educators*. Publishing Organization: University of Minnesota, College of Education and Human Development, Center for Applied Research and Educational Improvement.

**Gordon**, M.F., & Louis, K.S. (2012). Educational systems in North Carolina and Nebraska. In Louis, K.S. & Van Velzen, B., (eds), *Educational Policy in an International Context: Political Culture and its Effects*, Palgrave Macmillan.

**Gordon**, M.F. (2012). Creating organizational cultures of family and community engagement: The impact of district policies and practices on school leaders. In S. Auerbach, ed., *School Leadership for Authentic Family and Community Partnerships: Research Perspectives for Transforming Practice*: Routledge.

**Gordon**, M.F., & Louis, K.S. (2012). How to harness family and community energy: The district's role. In K. Leithwood, and K. S. Louis, eds. *Linking Leadership to Learning*: Jossey-Bass.

**Gordon**, M.F., & Peterson, K. (2010). *Evaluation of the Minnesota Principals Academy: Final Report*. University of Minnesota, College of Education and Human Development, Center for Applied Research and Educational Improvement.

Michlin, M., **Gordon**, M.F., & Berman-Young, Sarah. (2010). *Evaluation of Ramp-Up to Readiness, 2009-2010 Results. Final Report to the Bush Foundation*. Publishing Organization: University of Minnesota, College of Education and Human Development, Center for Applied Research and Educational Improvement.

Kundin, D.M., **Gordon**, M.F., & Peterson, K. (2010). *Evaluation of Northwest Suburban Integration School District (NWSISD), International Baccalaureate (IB) Programming, Final Report*. University of Minnesota, College of Education and Human Development, Center for Applied Research and Educational Improvement.

Leithwood, K., Louis, K. S., Wahlstrom, K., Anderson, S., Mascall, B., & **Gordon**, M. (2009). How successful leadership influences student learning: The second installment of a longer story. In *Second international handbook of educational change* (pp. 611-629). Springer Netherlands.

Louis, K.S., **Gordon**, M. F., Meath, J., & Thomas, E. (2009). The roots of difference in educational policy: A three-state analysis. In B. Cooper, and B. Fusarelli, eds. *The Rising State*. Albany: SUNY Press.

**Gordon**, M.F., & Louis, K.S. (2009). Linking parent and community involvement with student achievement: Comparing principal and teacher perceptions of stakeholder influence, *American Journal of Education*, 116 (1), 1-31.

Louis, K.S., Thomas, E., **Gordon**, M. F., & Febey, K. (2008). State leadership for school improvement: An analysis of three states.” *Educational Administration Quarterly*, 44(4), 562-592.

Louis, K.S., & **Gordon**, M.F. (2006). *Aligning student support with achievement goals: The secondary principal's guide*. Corwin Press: Thousand Oaks, CA.

**Gordon**, M.F., Hanson, A., & Wahlstrom, K. (2004). *The Minnesota Leadership Forum: Final Evaluation Report to the Bill and Melinda Gates Foundation*. University of Minnesota, College of Education and Human Development, Center for Applied Research and Educational Improvement.

## CONFERENCE PRESENTATIONS - SELECTED

**Gordon**, M.F., & Cowhy, J., (2017). "The aftermath of school closings in Chicago: How staff and students experienced the transition to new schools." Paper presented at the annual meeting of the American Education Research Association (AERA), San Antonio, TX, April 27-May 1.

Cowhy, J., & **Gordon**, M.F., (2017). "School closings in Chicago: Understanding the experiences of students with disabilities and their families." Paper presented at the annual meeting of the American Education Research Association (AERA), San Antonio, TX, April 27-May 1.

**Gordon**, M.F., & Sebring, P.B. (2017). "Relational Trust in Illinois Schools," in the symposium titled, "Intricacies and Significance of Relational Trust in Schools: A Cross-National Perspective." Paper presented at the annual meeting of the American Education Research Association (AERA), San Antonio, TX, April 27-May 1.

**Gordon, M.F., & Klugman, J. (2015).** “A First Look at the 5Essentials in Illinois Schools.” Paper presented at the annual meeting of the University Council for Educational Administration (UCEA), San Diego, CA, Nov. 19-22.

**Gordon, M.F., & Cowhy, J. (2015).** “School closings in Chicago: Understanding families’ choices and constraints for new school enrollment.” Paper presented at the annual American Education Research Association (AERA), Chicago, IL, April 16-20.

**Gordon, M.F., Gdula, J., & Wahlstrom, K. (2013).** “Later high school start times: Relationships among sleep quantity, quality, and health factors.” Poster presented at the annual meeting of the National Sleep Foundation, Sleep Health & Safety conference, Gaylord National, Washington, D.C., March 1-2.

**Gordon, M.F., Pohl, A., Jacob, M., & Christenson, S. (2011).** “Unique characteristics of first-in-family aspiring college students: Identifying targeted areas for intervention.” Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, April 8-12.

**Gordon, M.F. (2010).** “Leadership Development for Practicing School Principals: An Evaluation of the Minnesota Principals Academy.” Paper presented at the annual meeting of the University Council for Educational Administration (UCEA), New Orleans, October 28-31.

**Gordon, M.F., & Louis, K.S. (2008).** “Taking the lead: Administrator perceptions of community and family stakeholders in high involvement schools.” Paper presented at the annual meeting of the American Educational Research Association (AERA), New York, March 24-28.

**Gordon, M.F. (2007).** “Principal’s Perceptions of Stakeholder Influence in Decision-Making: Explaining the Gap between Participatory Theory and Practice.” Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, March 9-13.

**Gordon, M.F., Meath, J., & Louis, K.S. (2006).** “The District’s Role in Implementing State Standards: A Comparative Perspective on Leadership and Culture.” Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, April 7-11.