

MARISA DE LA TORRE

1313 E. 60th Street - Chicago, IL 60637 Phone: 773-834-2698
E-mail: mdelatorre@uchicago.edu

Current Position _____

Managing Director and Senior Research Associate (2015 – present)
Consortium on Chicago School Research, University of Chicago, Chicago, IL

Most Recent Employment History _____

Director for Internal Research Capacity (2012-2015)
Consortium on Chicago School Research, University of Chicago, Chicago, IL

Associate Director for Professional Development (2010-2012)
Consortium on Chicago School Research, University of Chicago, Chicago, IL

Senior Research Analyst (2005-2010)
Consortium on Chicago School Research, University of Chicago, Chicago, IL

Associate Director (2003-2005)
Department of Research and Evaluation, Chicago Public Schools, Chicago, IL

Education _____

1996 All requirements but dissertation fulfilled for a Ph.D., Economics, Northwestern University, Evanston, IL

1993 M.A., Economics, Northwestern University, Evanston, IL 1988

B.A., Economics, Universidad Complutense, Madrid, Spain

Awards _____

2015 AERA Division H Outstanding Publications Competition, First Place in Applied Research:
Looking forward to high school and college: Middle grade indicators of readiness in Chicago Public Schools.

2007 AERA Division H Outstanding Publications Competition, First Place in Program Evaluation
Studies: *Small High Schools on a Larger Scale: The First Three Years of the Chicago High School Redesign Initiative*

Grants

Smith Richardson Foundation. "Improving Access to High-Quality Schools for Disadvantaged Youth: Selective High Schools in Chicago." Principal investigator. \$192,309 over 18 months.

The Chicago Community Trust and Spencer Foundation. "School Closings in Chicago: Understanding the Impact on Students, Teachers, and Schools." Principal investigator. \$150,000 over two and a half years.

Spencer Foundation. "School Closings in Chicago: Understanding the Impact on Students, Teachers, and Schools." Co-Principal investigator. \$500,000 over two and a half years.

Spencer Foundation. "School Closings in Chicago: Understanding Families' Choices and Constraints for New School Enrollment." Principal investigator. \$49,863 over six months.

United States Department of Education Institute of Education Sciences. The Educational Benefits of Attending High Performing High Schools. Elaine Allensworth (PI), Marisa de la Torre (Co-PI). \$696,000 over two years.

Publications in Education

Barrow, Lisa, Lauren Sartain, and Marisa de la Torre. 2016. The Role of Selective High Schools in Equalizing Educational Outcomes: Heterogeneous Effects by Neighborhood Socioeconomic Status. Working Paper. Chicago: Consortium on Chicago School Research.

Allensworth, Elaine M., Paul T. Moore, Lauren Sartain, and Marisa de la Torre. 2016. The Educational Benefits of Attending Higher-Performing Schools: Evidence from Chicago High Schools. Educational Evaluation and Policy Analysis. Published online before print October 18, 2016, doi: 10.3102/0162373716672039.

De la Torre, Marisa, Molly F. Gordon, Paul Moore, and Jennifer Cowhy. 2015. School Closings in Chicago: Understanding Families' Choices and Constraints for New School Enrollment. Chicago: Consortium on Chicago School Research.

Allensworth, Elaine, Julia Gwynne, Paul Moore and Marisa de la Torre. 2014. Looking forward to high school and college: Middle grade indicators of readiness in Chicago Public Schools. Chicago: Consortium on Chicago School Research.

Rosenkranz, Todd, Marisa de la Torre, David Stevens and Elaine Allensworth. 2014. Free to Fail or On-Track to College: Why Grades Drop When Students Enter High School and What Adults Can Do About It. Chicago: Consortium on Chicago School Research.

De la Torre, Marisa, Elaine Allensworth, Sanja Jagešić, James Sebastian, Michael Salmonowicz, Coby Meyers, and R. Dean Gerdeman. 2013. Turning Around Low-Performing Schools in Chicago: Full Report. Consortium on Chicago School Research, Chicago, Illinois.

De la Torre, Marisa, Elaine Allensworth, Sanja Jagešić, James Sebastian, Michael Salmonowicz, Coby Meyers, and R. Dean Gerdeman. 2012. Changes in Student Populations and Teacher Workforce in Low-Performing Chicago Schools Targeted for Reform (Issues & Answers Report, REL 2012–No.123). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Midwest.

De la Torre, Marisa, Elaine Allensworth, Sanja Jagešić, James Sebastian, Michael Salmonowicz, Coby Meyers, and R. Dean Gerdeman. 2012. Turning Around Low-Performing Schools in Chicago: Summary Report. Consortium on Chicago School Research, Chicago, Illinois.

Luppescu, Stuart, Elaine Allensworth, Paul Moore, Marisa de la Torre, James Murphy with Sanja Jagešić. 2011. Trends in Chicago's Schools Across Three Eras of Reform: Full Report. Consortium on Chicago School Research, Chicago, Illinois.

Luppescu, Stuart, Elaine Allensworth, Paul Moore, Marisa de la Torre, James Murphy with Sanja Jagešić. 2011. Trends in Chicago's Schools Across Three Eras of Reform: Summary Report. Consortium on Chicago School Research, Chicago, Illinois.

Stevens, David, Marisa de la Torre, and David Johnson. 2010. The potential and limits of High school choice in Chicago. In School Choice and School Improvement: Research in State, District, and Community Contexts (Mark Berends, Ellen Goldring, and Marisa Cannata, Eds). Boston: Harvard Education Press.

Sporte, Sue, and Marisa de la Torre. 2010. Chicago High School Redesign Initiative: Schools, Students, and Outcomes. Consortium on Chicago School Research, Chicago, Illinois.

De la Torre, Marisa, and Julia Gwynne. 2009. When Schools Close: Effects on Displaced Students in Chicago Public Schools. Consortium on Chicago School Research, Chicago, Illinois.

Kahne, Joseph E., Sue Sporte, Marisa de la Torre, and John Q. Easton. 2009. Small High Schools on a Larger Scale: First four years of the Chicago High School Redesign Initiative. In Saving America's high schools (Borman, K. M and Smerdon, B. A. Eds) Chp 5. New York: Urban Institute Press
De la Torre, Marisa, and Julia Gwynne. 2009. Changing Schools: A Look at Student Mobility Trends in Chicago Public Schools Since 1995. Consortium on Chicago School Research, Chicago, Illinois.

Kahne, Joseph E., Sue Sporte, Marisa de la Torre and John Q. Easton. 2008. Small High Schools on a Larger Scale: The Impact of School Conversions in Chicago. Educational Evaluation and Policy Analysis, 30 (3).

Kahne, Joseph E., Sue Sporte, and Marisa de la Torre; with John Q. Easton. 2006. Small Schools on a Larger Scale: The First Three Years of the Chicago High School Redesign Initiative. Consortium on Chicago School Research, Chicago, Illinois.

Invited Presentations

April 2015. "Covering School Closures" 68th National Seminar Education Writers Association. Chicago, IL.

June 2014. "Looking forward to high school and college: Middle school indicators of readiness in Chicago Public Schools". Donors Forum. Chicago, IL.

May 2013. "What happens when schools close?" Faculty Fire side Chat organized by the Chicago Studies Program and Neighborhoods Schools Program at the University of Chicago. Chicago, IL.

April 2013. "Main findings from schools closings research". Congressional forum on school closings hosted by Congressmen Rush and Davis. Chicago, IL.

April 2013. "The Consortium on Chicago School Research: Helping Chicago Schools in the Search for Solutions" Englewood Community Action Council. Chicago, IL.

March 2012. "EWA Seminar on School Turnarounds: Are SIG Dollars Making a Difference?" National Education Writers Association. Chicago, IL.

March 2012. "Can all schools be saved? If not, what then?" Woodrow Wilson School's Office of Public & External Affairs and the School's Education Research Section. Princeton, NJ.

March 2011. "Examining School Transformations and Closings from the Ground Up" Ford Foundation Secondary Education and Racial Justice Collaborative. New York, NY.

Reviewer

Educational Evaluation and Policy Analysis, American Educational Research Journal, Studies in Educational Evaluation

Professional Affiliations

American Educational Research Association
Society for Research on Educational Effectiveness
Education, Finance and Policy